



Teacher: Mr Hammond

Term: Spring 2 (A)

Class: Godrevy

Year group: 5 & 6



As writers we will learn about:

Non-Fiction —based on Letters from the Light House

Use story for writing balanced arguments i.e. evacuation

Fiction —Rose Blanche

Write in role as Rose goes in search of the Jewish boy that was taken.

Film Narrative—Behind Enemy Lines



As mathematicians we will learn about:

- ◇ Properties of number and place value
- ◇ Using calculation $+/-/x/\div$ to answer word Problems
- ◇ Fractions, decimals and percentages
- ◇ Shape (2-D, 3-D shape and area, perimeter & volume)
- ◇ Measures
- ◇ Statistics

Science

Light

How we see
Reflecting Light
Refraction
Spectacular Spectrum
Seeing Colours
Shadow Theatre

History

WW 2 Outbreak
Evacuation
Rationing
Role of Women
Holocaust
Significant events during WW2

PSHE

Significant People

Standing up to wrong ideologies

Winston Churchill, Rosa Parks,
Mary Seacole, Nelson Mandela,
Martin Luther King

Think about

Rose Blanche—What would we
do to help someone in trouble?

Homework

Tuesday: **Spellings** (Please see reading record)

Wednesday (due in) : **Maths Homework Arithmetic** booklet

Friday: **Times Table Test** (Please see reading record)

Every Night: **Reading** atleast 10 minutes each night. Please log in
reading record.

Topic Grid: Optional homework linked to our topic

Computing

Coding

Use codes (i.e Morse, Sema-
phore etc.) and then link to de-
veloping coding within Scratch

Geography

Learn about the coun-
tries involved in WW2

Music

- ◇ Continue to learn to play the recorder
- ◇ Learn WW2 songs

Religious Studies

Sikhs— The 5 Ks

Kesh (uncut hair)
Kara (a steel bracelet)
Kanga (a wooden comb)
Kaccha (cotton underwear)
Kirpan (steel sword)

Art

Create a large scale mural of London
during the Blitz using silhouettes
Scherenschnitte (German
Paper Cutting) and the artist Wilhelm
Gross