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St Erth  
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## Caring, Sharing, Preparing for Life

### Results 11/07/2022

Thank you to everybody who responded to the school survey. We received 25 forms back by the deadline. The overall results are summarised below. We are very grateful for your feedback and were delighted that 10 of 19 statements were agreed on by 100% of respondents. Thank you for your positive comments and suggestions on where the school could improve. These are recorded below and addressed. If there is a specific issue you raised that is not addressed or you would like to discuss further, please get in touch. We are always striving to improve what we provide for our pupils and your input will help us to plan for the future.

Sincerely

Bill Coleman

		Strongly agree	Agree	Disagree	Strongly disagree
1.	My child is happy at this school.	64%	32%	4%	
2.	My child feels safe at school.	72%	28%		
3.	The school encourages children to care for each other and develop a sense of responsibility.	68%	32%		
4.	I am informed about how my child is getting on e.g through seesaw, reports and parents' evenings.	86%	10%	4%	
5.	My child is making good progress at school.	77%	23%		
6.	The teaching is good at this school.	82%	18%		
7.	The school has high expectations for my child.	64%	32%	4%	
8.	My child receives the right amount of homework.	44%	52%	4%	
9.	My child enjoys reading at home.	48%	36%	12%	4%
10.	The school meets my child's particular needs.	56%	44%		
11.	The school deals effectively with unacceptable behaviour.	44%	56%		
12.	My child has not been bullied at school	40%	40%	20%	



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13.	The school makes me aware of what my child will be learning during the year.	60%	36%	4%	
14.	The school provides a range of stimulating activities outside lessons e.g trips, after school clubs, visitors	60%	36%	4%	
15.	I would feel comfortable about approaching school staff with questions or a problem.	80%	20%		
16.	I know some school governors and would feel comfortable approaching them with questions.	32%	44%	23%	
17.	The school is well led and managed effectively.	80%	20%		
18.	I would recommend this school to another parent.	84%	16%		
19.	Overall, I am happy with my child's experience at this school.	80%	20%		
20.	What are the greatest strengths of the school?	<ul style="list-style-type: none"> <li>- Approachability and staff support, especially of pupil and parent well-being.</li> <li>- Its staff.</li> <li>- Friendly welcoming atmosphere.</li> <li>- Inclusivity, great teaching, clubs and trips on offer.</li> <li>- Very friendly and approachable. The children seem very happy. Mr Coleman being available each morning is a brilliant idea.</li> <li>- Friendly, nurturing, part of the community.</li> <li>- Very integrated in the community. Very friendly staff, very approachable, super enthusiastic and connected feeling.</li> <li>- Very welcoming and supportive and great trips out for the children.</li> <li>- Communication, visibility, approachable and committed staff, presence of the headmaster.</li> <li>- The school has amazing teaching staff. From both of my children's time so far they have enjoyed every day. The school is very welcoming and has a great community feel.</li> <li>- Creating a happy and inclusive environment. Very involved headmaster.</li> <li>- Great staff &amp; leadership. High level of family &amp; community involvement &amp; high standards.</li> <li>- The teachers, the quality of teaching. The ability to make every child feel like they matter.</li> <li>- Looking at children as individuals and not a 'one size fits all.' Teaching students to learn and explore for themselves and not just revise for tests. Good communication.</li> <li>- How tight knit the teachers and children are and how all of them matter.</li> <li>- The creativity, fun and safe environment. All the staff are excellent.</li> <li>- Staff are amazing</li> <li>- Very clear that the majority of the children are very happy at school. Staff very friendly and approachable. Love that Mr Coleman is out front every morning.</li> </ul>			
21.	What could we improve	<ul style="list-style-type: none"> <li>- To know more about topics so we can support at home.</li> <li>- More trips throughout the year to enhance topics.</li> <li>- More outside trips or visits.</li> <li>- Teach Spanish and or other languages.</li> <li>- Sports hall</li> <li>- Maybe a bit too much to ask reception children to read at home each day? This can be a battle at home.</li> <li>- Forest school taught more widely</li> <li>- More swimming lessons but understand this is due to limitations at the leisure centre.</li> <li>- Longer maths sessions!</li> <li>- More updates of daily work on seesaw in key stage 2.</li> </ul>			
22.	Any other comments	<ul style="list-style-type: none"> <li>- To know how the Government tutoring money and pupil premium money has been spent.</li> <li>- Could have done with a 'not sure' column.</li> <li>- For Nursery and school start and finish times to align.</li> <li>- All three of my children have been to St Erth School. It teaches</li> </ul>			

		<p>the children good values and self-worth.</p> <ul style="list-style-type: none"> <li>- The school is very child orientated and not just statistic orientated.</li> <li>- Incentivise walking to school for all pupils able to do so.</li> <li>- Very lucky to be able to send our children to St Erth School</li> <li>- It has been very helpful for our younger daughter to attend transition slots after school as she feels much more confident about going into reception now.</li> <li>- Thank you</li> </ul>
<b>Issues raised</b>		
	More information about topics and trips to enhance these.	Parents receive a topic grid from their class teacher termly outlining what will be covered in that term from year 1 – 6. This is slightly different in reception as the curriculum develops according to the children’s needs and has been complicated this year by staff absence. If parents are at all unsure, they can get in touch with their class teacher and request the information. We aim to provide a trip each term for pupils. That has been difficult in recent year due to covid. This year staff absence in the spring term impacted on school trips.
	Statement 9 My Child enjoys reading at home. The response to this question and feedback in comments raise this issue.	Learning to read as quickly as possible is absolutely central to children’s school experience. The sooner children can read and effectively comprehend, the whole school curriculum opens up to them and their ability to learn increases exponentially. Encouraging daily reading is identified by the DFE and Ofsted as a vital tool in supporting this process and helps to create the habit of reading at home, which again is very important developmentally. We do understand that this can be a challenge at times and home life is busy. We will be holding meetings for parents in Treen and Mousehole class early next school year to support parents in this and help to foster a love of reading for all our pupils.
	Statement 12 My child has not been bullied at school.	It is never acceptable for bullying of any kind to take place in school, and it is dealt with seriously by staff whenever it is identified or reported. This is reflected in 100% of respondents agreeing that unacceptable behaviour is dealt with appropriately in school. The wording of this statement did not account for how historical or current the experience may be and will be worded more effectively in our next survey. In relation to the response to this statement it is important to cross reference this with the positive response to statements 1&2. However, the school will always look for ways to improve on this important issue.
	Statement 16 I know some of the school governors and would be comfortable approaching them with questions.	Parents can find out who our school governors are through the school’s website, where their photos and a pen portrait can be found. Governors have also all appeared on the school’s newsletter this year. Contact details for our Chair of Governors, Rachel Brotheridge, are available on the school website for parents to get in touch should they wish. The governors are an integral part of the school’s operations and support the school in setting its strategic direction and raising standards
	To know how the Government tutoring money and pupil premium money has been spent.	There is a detailed report on the school’s website which outlines how this additional funding is used. It is updated annually.
	Incentivise all children to walk to school who are able to do so.	This is an initiative that we will be taking forward with the school’s eco-committee in the new year. Thank you for raising it.