<u>Super Spelling:</u>	Organisation:	Purpose:
 * Adds suffixes to spell some words correctly: -ment, -ness, -ful, -less, -ly* * Spells many of the common exception words* * Spells some words with contracted forms* * Segments spoken words into phonemes and represents these by graphemes, spelling many correctly* Uses the possessive apostrophe for a singular person Writes simple sentences dictated by the teacher including words that have GPC, CEW and punctuation that has been taught Spells most of the common exception words Spells words which have phonemes that have more than one spelling Tells the difference between, and spells, the first 11 sets of homophones/ near homophones 	 Begins to use appropriate openings and endings Uses conjunctions that signal time *Uses conjunctions for subordination (eg. when, if, that, because)* *Uses conjunctions for coordination (eg. and, or, but)* Grammar: Proof-reads to check for errors in spelling, grammar and punctuation Tells the difference between nouns, verbs, adjectives and adverbs Uses the progressive form of verbs (she is drumming, he was shouting) *Uses present and past tense mostly correctly and consistently* *Uses sentences with different forms: statements, questions, exclamations, commands* 	 Plans and writes to entertain: story and poetry Plans and writes to inform: recount, information, instructions and explanation Knows who writing is for (intended audience) Writes down ideas using appropriate language/ key words, including new vocabulary Punctuation: Uses apostrophes for contracted forms and the possessive singular form (the girl's book) * Demarcates most sentences with capital letters and full stops and with some use of question marks and exclamation marks* * Uses the full range of punctuation taught at Key Stage 1 mostly correctly (GDWS)*
 Creativity: ✓ Uses interesting adverbs to describe actions ✓ Uses simple similes (eg. it was as yellow as the sun) ✓ Uses alliteration ✓ *Uses some expanded noun phrases to describe and specify* 	 Handwriting: ✓ *Uses spacing between words that reflects the size of the letters* ✓ *Writes capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters* ✓ *Uses the diagonal and horizontal strokes needed to join in some of my writing* ✓ *Uses the diagonal and horizontal strokes needed to join letters in most of my writing (GDWS) 	 Speaking & Listening: ✓ Reads aloud what has been written with appropriate intonation to make meaning clear ✓ Evaluates writing with teacher and other pupils ✓ Rehearses sentences before writing them down ✓ Plans and says out loud what is to be written about

AUTUMN SPRING **SUMMER**