

PRIMARY PE & SPORTS PREMIUM STATEMENT

St Erth 19/20

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2019/20 the amount schools receive continues.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19 (click here if you are unsure of the exact amount)	£16,840
What percentage of your current 19/20 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current 19/20 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current 19/20 Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (planned to but Covid-19 prevented us from doing so)

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Bill Coleman	Lead Governor responsible	Rachel Brotheridge
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

For advice on PE and Sport Premium planning and reporting, feel free to contact Rachel.Knott@cornwall.gov.uk or 01872 323352

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Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision)</small>	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Provision of swimming sessions for Yr. 6 – (in addition to core offer of 6 sessions yearly Yrs R-5). To cover stroke development / water safety.	£1000	Unable to take place due to Covid-19	Planned to happen in coming years
	Specialist P.E. teacher employed to deliver school schemes of work, plan session and work alongside class teachers / TAs/ share information on attainment in PE sessions	£4500	5 teachers and 8 TAs involved in upskilling of workforce and greater awareness of measurable progress – better appreciation of where active classrooms and outdoor learning can complement P.E. curriculum – greater activity and increased participation by all pupils.	Upskilled staff able to sustain provision of high quality P.E. Better awareness of shortfalls in attainment leading to targeted sessions.
	Funding for Cornish Pirates rugby Scheme to deliver 6 sessions to Yr.5/6. CPD to be cascaded to staff during staff meeting.	£500	Unable to take place due to Covid-19	Planned to happen in coming years.
	Purchase of new and replace existing equipment following audit and need.	£1000	Greater opportunity for participation from all year groups including better variation and breadth of delivery through equipment purchased.	Better storage and management of equipment leading to reducing costs.
	Set up gymnastics sessions with Penzance club for year 2 upwards.	£1500	Children able to access high quality coaching and environment. Quality curriculum delivery in this area now made possible. Assessments demonstrated increase in core stability in each group. Club links	Continue provision as the school do not have the facility to deliver the sessions. Staff to observe what floor activities can be brought back to school.

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			developed led to children taking part outside of school	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	Become a Healthy School to contribute to improvements in wellbeing for the whole school community, and to overall school improvement - raising attainment, achievement and aspirations. Possibility of tuck shop and sugar smart award.	N/A	Tuck shop established and run by pupils. Healthy snacks only sold. Increasing uptake throughout the year. Plans for healthy school application stalled by covid-19.	Tuck shop provision to be maintained. Healthy schools application remains a goal.
	Training for lunchtime staff to lead play activities.	£250	Training was booked to take place in May 2020. Covid-19 made this unviable	Training to be re-booked as soon as Covid restrictions allow.
	Growing last year's daily activity programme (10-15 minutes) to work towards government daily activity targets (e.g. wake and shake sessions, maths trails, go noodle and daily mile). Purchase of consumable equipment. Maths of the day subscription. Working with secondary school dance club to develop wake and shake routines with pupils at after school club.	£1000	Maths of the day utilised in KS1 daily. Wake and shake activities did not get developed and will be a target for next year. School timetable adjusted to create 15 mins for daily activity. Training booked to support staff with this was unable to take place due to Covid-19.	Ensure training takes place as soon as possible in 2020/21 upskilling teachers to make the best of their daily activity slot.
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	Provision of opportunities for children to take part in a wider range of sports (e.g. BMX, street surfing, bowling)	£750	Golf sessions were booked for the summer term as was taking part in Grass Track cycling events. Association with Hayle Bowls club was maintained for a club planned in the summer. All delayed due to covid-19.	Maintain links but be vigilant for other opportunities and responsive to pupils needs.
	Targeted sessions for least active children or those highlighted by fundamental movement monitoring tool.	£250	Planned for Spring, pupils were identified but sessions had yet to be planned.	

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	<p>Set up a sports clubs appropriate for KS1</p> <p>Transport for building links with local secondary schools during after school club sessions (e.g. use of high jump equipment at St. Ives school) Investigate possibilities at Penwith college e.g. gymnastics</p>	<p>£ See 1st item in Competitions section.</p> <p>£250</p>	<p>KS1 multi-skills began in Autumn term. Excellent take up. Offer for year 1&2, 65% of pupils took this up. Reception were planned to be added in the summer and sports varied in spring to up percentage involved.</p> <p>Not achieved due to reduced timescale.</p>	<p>Maintain provision and vary offer. Monitor participation over whole school year without disruption.</p> <p>Plan again for 2020/21</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>P.E. teacher employed to run after school clubs aimed at participation in a range of competitions (including school games qualifying events)</p> <p>Resources and equipment purchased and maintained to enable extra curriculum clubs to be run in various sports linked with earlier audit</p>	<p>£3000</p> <p>£500</p>	<p>This has been an important factor in increasing the schools participation in tournaments. In 2018/19 75% of Yr 5/6 attended an offsite competition. In 2019/20 we were on site to pass that mark and have 100% for all KS2. Before lockdown children took part in: cross country, Hockey, multi-skills, gymnastics and athletics.</p> <p>Not spent. Plans for spend were in summer term including a tri-golf set.</p>	<p>Increased participation to be built on by entering competitions as appropriate to our cohorts. Continue to investigate a variety of activities that will engage children. Develop links with local clubs to create pathways to community sport.</p> <p>Careful storage and maintenance. Audit of resources in 2020/21 to ensure high quality delivery.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Playground leader scheme to be formally initiated, targeting Yr 5/6 pupils during summer term to support activity at break/lunch times. (Player maker resource pack)</p>	<p>£100</p>	<p>Unable to complete. Training for staff to support planned for May and halted by Covid-19</p>	<p>Training to be rearranged for 2020/21.</p>

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<p style="text-align: center;">Community Collaboration</p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Use of trim trail during Summer Fayre - focus on benefits of its use both in curricular and extra-curricular activities. Aim to raise community awareness and raise money for maintenance fund. Develop into looking at funding to improve hard standing playground</p>	£0	Summer fayre did not take place.	Plan to implement in 2020/21
	<p>Better engagement with local clubs to deliver extra-curricular clubs in nonstandard activities (e.g. local bowling club, Archery, RFU, golf, cricket) Transport costs.</p>	£250	Golf and bowls both planned for summer term but unable to implement.	Planned for 2020/21
<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<p>All staff to team teach with P.E. specialist and spend time discussing measurable outcomes for each pupil at ends of units.</p>	£ As above	Teaching staff completing the CD wheel with support from P.E specialist. Staff discussion has facilitated better understanding of curriculum requirements and led to improvement in the delivery of P.E.	Teachers to deliver wider variety of sports through P.E lessons in 2020/21.
	<p>TAs to work alongside P.E. teacher at Afterschool clubs to upskill them.</p>	£ As above	Increased knowledge and confidence amongst TAs has enabled them to support small groups, adapting activities to engage reluctant learners.	Member of staff to lead the development of lunchtime provision, using skills developed and additional staff training for lunchtime activity.
	<p>Phase 2 - Truro and Penwith Academy Trust Health, Wellbeing & Sport programme focusing on:</p> <ul style="list-style-type: none"> • Audit • Statement compliance • Tailored CPD opportunities • Monitoring & Evaluation <p>All teaching staff to attend CPD in the academic year.</p>	£2000	Tailored CPD offered to all staff and introduction of Monitoring and Evaluation tool based around Agility, Balance and Co-ordination. Support staff leading clubs as a result. Audit and statement compliance support taken up. Training for all staff on developing daily activity at lunchtimes and in class planned but stalled by Covid-19	Continue. Planning for 2020/19 to incorporate results of audit and identify CPD opportunities.

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