| Year 1Curriculum Basic Overview |  |  |  |  |  |  |
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|  | Autumn 1 <br>  <br> Autumn | Autumn 2 <br> Let's celebrate | Spring 1 Super Hero's \& People who help us | Spring 2 Growing \& Mini Beasts | Summer 1 Animal Allsorts \& Dinosaurs | Summer 2 <br> Transport and Travel \& Where shall we go? |
| History | Changes beyond living memory - <br> Family Tree/Timeline | Life/lives of a significate person/people (Guy Fawkes) | N/A | Significant local events St Piran's | N/A | Changes within living memory (transport 1950) Montgolfier/Wright brothers |
| Science | Animals including humans Working scientifically | Everyday materials Working scientifically | Plants and Seasonal changes Working scientifically | Plants <br> Working scientifically | Animals, including humans Working scientifically | Animals, including humans Working scientifically |
| Geography | Name and locate the world's seven continents and five oceans | N/A | Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles | Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. | simple fieldwork and observational skills to study geography around our school and its grounds. | N/A |
| ICT | Taking and editing photos Computer ART (T) | Keyboard skills and Mathletics | Keeping safe online and Mathletics | Copy and pace from Google images to a word document | Research Fascinating facts about dinosaurs | Research <br> Montgolfier/Wright brothers |
| Music | Use their voices expressively and creatively by singing songs and chanting rhymes. Harvest songs | Use their voices expressively and creatively by singing songs and chanting rhymes. Christmas songs. <br> Play musical instruments | Listen with concentration and understanding - a range of live and recorded music | Create music and dance routines | Exploring different instruments to make animal sounds | Learn traditional Cornish songs and shanties |
| Art | Use a range of materials creatively to design a 'self portrait' | Use drawing, painting and sculpture to develop and share ideas | Develop a wide range of art and design techniques | Look at the difference and similarities between artists | Use a range of techniques to explore primary and secondary colours | Look at the artist Alfred Wallace. (Boats) |
| Design <br> Technology | Using natural materials design a sculpture by Andy Goldsworthy | Bonfire night crafts <br> Design bread rolls - Baking | Super Hero Pop ups | Design a healthy kebabs | Design a dinosaur | Teddy Bears Picnic, Farmed, caught and grown. |
| Trips | Local Church | Christmas Trip | Visit by special helpers | Supermarket visit | Newquay Zoo | Beach |


| Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
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| RE | The Church | The Christmas Story | The Bible | The Easter Story | Jesus | Christian way of Life |
| Literacy | 3 Little Pigs Postcard Harvest Poems | Guy Fawkes Poems Christmas story -Playscript | Chinese New Year <br> The Enormous Pancake | The Hungry Caterpillar Jack and the Beanstalk | Newquay Zoo <br> Posters <br> Invitations | Paddington Bear/Barnaby Bear |
|  | Problem/resolution story Poetry | Instructions / Rhyming | Information | Alliteration | Recount | Problem/resolution story |
| Maths | Number: Place Value <br> (within 20) <br> Addition and subtraction: <br> (within 12) <br> Geometry: Shape <br> Number: Place Value <br> (within 50) | Number: Place Value (within 20) <br> Addition and subtraction: <br> (within 12) <br> Geometry: Shape <br> Number: Place Value <br> (within 50) | Addition and subtraction (within 20) <br> Number: Place Value <br> (within 50) <br> Money <br> Length \& Height | Addition and subtraction: <br> (within 20) <br> Number: Place Value <br> (within 50) <br> Money <br> Length \& Height <br> Weight and Volume | Multiplication and division Number Fraction Position and Direction Time Place Value (within 100) | Multiplication and division Number Fraction Position and Direction Time Place Value (within 100) |
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