Fistral Class Spellings Autumn Term 1 Year 3

| Week beginning: 10.9.2018 | Week beginning: 17.9.2018 | Week beginning: 24.9.2018 | Week beginning: 1.10.2018 | Week beginning: $8.10 .2018$ | Week beginning: $\begin{array}{\|l\|} \hline 15.10 .2018 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Adding suffixes beginning with vowel letters to words of more than one syllable | Adding suffixes beginning with vowel letters to words of more than one syllable | Y3/4 word list | Y3/4 word list | Y3/4 word list | Y3/4 word list And revision of word endings |
| If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. <br> The consonant letter is not doubled if the syllable is unstressed. |  | The Year 3/4 word list contains words that are exceptions to the rules and need to be learned by sight as the regular spelling rules do not apply. |  |  |  |
| forgetting forgotten beginning beginner prefer preferred commit committed gardening gardener limiting limited |  | accident <br> accidentally <br> actual <br> actually <br> address <br> answer <br> appear <br> arrive <br> believe <br> bicycle <br> breath <br> breathe | build business calendar caught centre century certain circle complete consider continue decide | describe different difficult disappear early earth eight eighth enough exercise experience experiment | extreme famous favourite February forward(s) fruit grammar group guard guide heard heart |


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| Adding suffixes beginning with vowel letters to words of more than one syllable | $\begin{aligned} & \text { Y4: } \\ & \text {-tion } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Y4: } \\ \text {-sion } \end{array}$ | $\begin{aligned} & \text { Y4: } \\ & \text {-cian } \end{aligned}$ | Y4: <br> All endings | Y3/4 word list And revision of word endings |
| If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed. | Endings which sound like /Jon/, spelt -tion, -sion, -ssion, -cian <br> Strictly speaking, the endings are -ion and -ian. Clues about whether to put $t, s, s ;$ or $\mathbf{c}$ before these endings often come from the last letter or letters of the root word. <br> -tion is the most common spelling. It is used if the root word ends in $\mathbf{t}$ (invent) or te (hesitate). <br> $-\mathbf{s s i o n}$ is used if the root word ends in $\$ s$ or - mit. <br> -sion is used if the root word ends in dor se. <br> Exceptions: attend - attention, intend - intention <br> -cian is used if the root word ends in cor cs. |  |  |  | The Year 3/4 word list contains words that are exceptions to the rules and need to be learned by sight as the regular spelling rules do not apply. |
| forgetting forgotten beginning beginner prefer preferred commit committed gardening gardener limiting limited | invention <br> injection <br> action hesitation completion <br> +revision of the year 3/4 word list | expression discussion confession permission admission <br> +revision of the year 3/4 word list | expansion extension comprehension tension <br> +revision of the year 3/4 word list | musician <br> electrician <br> magician <br> politician <br> mathematician <br> +revision of the year 3/4 word list | See list in reading diary. |

