| | Year 2 Curriculum Basic Overview | | | | | | |
|-------------------|--|---|---|--|--|--|--|
| | Autumn 1 All About Me! | Autumn 2 Fire! Fire! | Spring 1 Super Heroes | Spring 2 Hop on Board | Summer1 Going Wild! | Summer 2 Beside the Seaside | |
| History | Order life events chronologically, creating a family tree and identify how their lives are different to grandparents. Helen Keller- Historical figure – What did she do to help others with impairments | Guy Fawkes and the Gunpowder plot. The great fire of London. | Real- life super heroes (male and female) Edward Jenner, William Wilberforce and heroic adventurers | Intrepid explorers throughout history and vehicle invention timeline | N/A | RNLI and The seaside, then and now. | |
| Science | Animals including humans | | Scientists and Inventors | Everyday materials | Plants | Habitats | |
| Geography | Where is the UK on a world map? Identify the four countries and locate where we are. What is our local area like? | Revise the four countries of the UK and identify their capital cities. Locate London on a map, know the River Thames is an important river. | Locate Oceans, identify poles and create a key for a simple map Secret bases Undersea and Polar explorers | Survey how we travel to school. Use NSEW to give instructions. Make a simple map of the village. Around the world tour of the continents. | Let's go to the jungle. What is a jungle and compare it to British woodlands. | The four seasons and weather patterns | |
| ICT | Taking and editing photos, creating a simple mulita media presentation about ourselves. Computer ART (T) | Presentation skills | Keeping safe online and programming robots | Use clicker books to record information about different explorers | Preparing for Turtle Logo | Using Turtle Logo and Scratch | |
| Music | Adding new words to familiar songs, working in small groups to create a performance. Using our bodies to make different sounds. Gingerbread Man –Harvest Songs | Find out about historical songs and chants connected to the Great Fire of London. Explore dynamics, pitch and tempo. Use all you have learned to create a simple 4-part music and movement composition, inspired by the Great Fire. | Super senses (listening carefully) creating suspense music | Create music and dance to depict the first moon landing. | Exploring different instruments and making a jungle soundtrack | Learn traditional Cornish songs and shanties | |
| Art | Name art and emotion masks | Design a tankard to remember the GFoL Fire work art | Super hero sculptures and comic strip paintings | Look at different examples of boats created by different artists. Use paint and collage to create own boat pictures by exploring different techniques. Paper art Landscape scenes | Giuseppe Arcimboldi and Henri Rousseau | Creating sand art Sea animal crafts | |
| Design Technology | Pizza making | Bonfire night crafts 3D models of Tudor Houses Bread Baking | Super Hero Pop ups and Balloon powered cars. | Making vehicles/ hot air balloons, boats, paper Mache globes | Eat More Fruit and Vegetables; design and make a recipe with different fruit and veg. Design and create an edible garden | Teddy Bears Picnic, Farmed, caught and grown. Flying Kites Designing sea animals (multi media) | |
| Trips | Local Church | Christmas Trip | Visit by special helpers | Steam Train? | Veg shop & Tehidy woods | Aquarium and beach | |
| Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | |
| RE | The Church | The Christmas Story | The Bible | The Easter Story | Jesus | Christian way of Life | |
| Literacy | Croc and Bird | The Baker's Boy and the Great Fire of London | Traction Man and Turbo Dog | Meerkat Mail | The Owl who was afraid of the Dark | Lighthouse Keepers Lunch | |
| Poetry | List Poems | Rhyming | Alliteration | Kennings | Acrostic Poems | Similes | |