## **Year 6 Reading Overview**

- \*Decoding: I can read age-appropriate books with confidence and fluency (including whole novels)\*
- \*Decoding: I can read aloud with intonation that shows understanding\*
- \*Comprehender: I can summarise main ideas, identifying key details and using quotations for illustration\*
- \*Reading detective: I can work out the meaning of words in context\*
- \*Reading detective: I can retrieve information from non-fiction\*
- \*Reading detective: I can explain and discuss my understanding of what I have read, drawing inferences and justifying these with evidence\*
- \*Reading detective: I can predict what might happen from details stated and implied\*
- \*Language lover: I can evaluate how authors use language, including figurative language, considering the impact on the reader\*

Big reader: I can start to make simple connections between books by the same author – 'Dick King Smith often writes about animals', 'Michael Morpurgo often starts his stories in the present but then goes back in time'

Big reader: I explain and discuss my understanding of what I have read, this includes making formal presentations and debates, maintaining focus on the topic and using notes where necessary

Big reader: I can make comparisons within and across books\*