

St Erth Primary School PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2019/20	£3150
The total funding for the academic year 2020/21	£16890
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	55%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO Covid retrictions prevented this in 2020/21

Lead member of staff responsible including email address	William Coleman – head@st-erth.cornwall.sch.uk	Lead Governor responsible	Rachel Brotheridge
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<p align="center">Area of Focus & Outcomes (Intent)</p>	<p align="center">Actions (Implementation) <small>(Actions identified through self-review to improve the quality of provision)</small> complete / started / not yet started</p>	<p align="center">Funding</p> <p>- Underspend 19/20: - Planned spend 20/21: - Actual spend 2021:</p>	<p align="center">Impact</p> <p>-Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p align="center">Future Actions & Sustainability</p> <p>-How will the improvements be sustained? -What will you do next?</p>
<p align="center">Curriculum Delivery</p> <p align="center"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Real PE / Jasmin - purchased the “Real PE” Scheme to support the delivery of PE in school and the professional development of staff through online & face to face CPD. - https://www.createdevelopment.co.uk/ Email Kate Chaplin - kc@createdevelopment.co.uk</p> <p>Funding for Cornish Pirates rugby scheme to deliver 6 sessions to year 5/6, CPD cascaded to staff subsequently.</p> <p>Specialist Gymnastic coach employed to deliver gymnastics on site due to being unable to travel to Penzance Gym. Equipment provided by coach to work outside in the absence of a school hall.</p>	<p>TPAT New procurement offer = £1750 (to buy curriculum) = £495 (yearly all programmes prescription)</p> <p>Additional IT to support full delivery of the scheme on the school field. Display screens and Wireless boosting. Planned £2450 Actual - £1950. Wireless to happen in 2021/22</p> <p>£500 – Actual</p> <p>£792 – Actual £1500 – Planned</p>	<p>Participation: Real PE has ensured that inclusion and a consistent approach with a broad curriculum will be in place throughout school in the 2021/22 academic year. Equipment ensures that we are meeting all statutory requirements for the PE curriculum. Training and development has taken place this year in preparation for a full launch next year. Pirates rugby included all year 5 & 6 pupils. All pupils had dedicated Gymnastics sessions with specialist provision. P.E provision for all consistently delivered by class teacher with the support of other highly skilled individuals. Up to date and appropriate equipment ensures participation for all.</p> <p>Attainment: Increase in physical literacy skills, measured on TPAT monitoring and evaluation wheel, linking directly to the real P.E curriculum. Clear development of skills evidenced in this area. Increased activity levels among all pupils following lockdown 1 & 2 clearly evident across the school year.</p> <p>Whole School Improvement:</p>	<p>Sustainability: Scheme of work developed for teacher and staff. Progression of pupil helps to ensure their enjoyment for sport, physical activity, so they are aware of the importance of an active lifestyle and physical literacy to be able to do it.</p> <p>Next Steps: Continued CPD through Real PE and health, wellbeing and sport programme, using the assessment wheel and real PE to narrow the attainment gap of physical education. Ensure continued review of sports covered in the P.E curriculum, ensuring the offer is relevant to pupils and provides pathways locally. Develop use of Real gym to support gymnastics teaching.</p>

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	<p>Development of on-site forest school facility to improve access and quality of provision.</p> <p>Cookery club run for KS2 pupils and each class provided with a budget for cooking activities. To ensure the promotion of healthy eating is well represented in the school's curriculum.</p> <p>Kitchen Garden created on school site to support healthy lifestyles and home grown produce in the curriculum. Gardening club also created and staffed.</p>	<p>£930</p> <p>£700</p> <p>£300</p> <p>Total = £5850</p>	<p>All pupil's learning has been enriched by embedding forest school practice and outdoor learning into the curriculum. This has not only developed a love of outdoors and activity, but directly supported a return to this type of activity post lockdown. It has addressed anxiety about reopening and return to school. Pupils are more comfortable in class, more independent, motivated and self-assured.</p>	
<p align="center">Diverse & Inclusive</p> <p align="center"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p align="center">(Key Indicator 4)</p>	<p>Provision of opportunities for children to take part in a wider range of sports. (e.g. BMX, street surfing, bowling). Despite the sports partnership being unable to operate St Erth identified a number of further sporting opportunities for pupils including: surf lifesaving, rock climbing and hiking.</p> <p>Targeted sessions for least active children or those highlighted through assessment of fundamental movements in real P.E.</p> <p>Set up a sports clubs appropriate for KS1 to ensure a varied extra-curricular offer. Experienced support staff were able to run this in summer term when clubs re-started at St Erth.</p>	<p>£1100</p> <p>Unable to take place due to covid pressures and disruption. Spend allocated elsewhere.</p> <p>£411</p>	<p>Participation: All pupils took part in additional P.E provision outside of the school's curriculum in 2020/21. Activities were linked to available local pathways and clubs. Extra-curricular clubs were well attended. Reaching 70% of the school's population.</p> <p>Attainment: Very clear difference in pupils' enthusiasm and willingness to engage in sports and activities outside of their normal experience. Pupils with SEND displayed a notable rise in confidence through taking part in off-site activity. Extra-curricular clubs developed fundamental movement skills from the real PE curriculum.</p>	<p>Sustainability: Links with local clubs developed through off site activities will be maintained and take place again in coming years. Developments in fundamental movement central to the school's curriculum moving forward.</p> <p>Next Steps: Ensure targeted sessions are able to begin again in 2021/22.</p>

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	<p>Transport for building links with local secondary schools during after school club sessions (e.g. use of high jump equipment at St. Ives school) Investigate possibilities at Penwith college e.g. gymnastics</p>	<p>Unable to take place due to covid. Funding allocated directed to extending opportunities detailed above.</p> <p>Actual spend: £1511</p>	<p>Whole School Improvement: The horizons have been broadened in pupil's expectation and experience of PE and how physical activity can play a role in their lives. Further re-enforcement of physical literacy through extra-curricular clubs.</p>	
<p align="center">Competitions</p> <p align="center"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p align="center">(Key Indicator 5)</p>	<p>The school planned to employ a specialist P.E. teacher to run after school clubs aimed at participation in a range of competitions (including school games qualifying events). Covid made this impossible therefore funding allocated here was redirected to support a diverse and inclusive offer – extending sporting opportunities. Creating in school competitions and preparing children for competition in coming years.</p>	<p>Spend allocated elsewhere for 2020/21.</p>	<p>Participation: All pupils took part in competition through sports day. 70% of children accessed extra-curricular clubs, preparing them for competition in coming years. Intra-school competition also provided through P.E curriculum.</p> <p>Attainment: Despite the lack of opportunity for inter school competition due to covid pupils benefitted from opportunities created and have been able to prepare for taking part in competition in in 2021/22.</p> <p>Whole School Improvement: Ensure all opportunities for inter school sport are harnessed in 2021/22.</p>	<p>Sustainability: Culture of competitive sport remains in place and requires inter school competition to sustain it in 2021/22</p> <p>Next Steps: Ensure transport, organisation and staffing are in place to take advantage of opportunity going forward. Engage with local sports network to identify competitions.</p>
<p align="center">Leadership, Coaching & Volunteering</p> <p align="center"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Year 6 playground leaders appointed, responsible for managing equipment, setting up activities and encouraging others. Equipment updated regularly.</p>	<p>£500</p>	<p>Participation: Play maker training unable to take place due to covid. Year 6 pupils still carried out leadership roles at lunchtimes and during intra school competitions, such as sports day.</p> <p>Attainment: Year 6 developed delegation n and negotiation skills through their role. Developing the</p>	<p>Sustainability: Ensure formal programme of training and awards is in place for sports leaders. Securing pathway for all.</p> <p>Next Steps: Investigate training and rewards. Year 6 leaders supporting extra-curricular clubs.</p>

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		Actual Spend = £500	social skills defined in the school's real P.E curriculum. Whole School Improvement: Pupils' leadership opportunities helped to aid the reestablishment of school culture and relationships following lockdown.	
<p style="text-align: center;">Community Collaboration</p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Plan to develop better engagement with local clubs to deliver extra-curricular clubs in nonstandard activities (e.g. local bowling club, Archery, RFU, golf, cricket), was disrupted by covid. Money had been allocated to support this with transport and any other associated costs. The school did develop a partnership with Hayle Surf Life Saving club. Costing included in Diverse and Inclusive.</p> <p>This was instead spent on ensuring sports day could be held with parents attending. Funding was used to put in place required additional covid measures including, additional line marking and staffing.</p>	£500	<p>Participation: All pupils took part in sports day with great enthusiasm. All pupils took part in surf life-saving lessons on Hayle Beach.</p> <p>Attainment: Pupil's benefited from the experience of performing in front of parents and the community, gaining confidence and motivation. String and sustainable link created with Hayle surf lifesaving club.</p> <p>Whole School Improvement: New sports day format successful. New club link very positive.</p>	<p>Sustainability: Re-establish club links and sustain those created.</p> <p>Next Steps: Program of community engagement developed for 2020/21.</p>
<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<p>Phase 2 - Truro and Penwith Academy Trust Health, Wellbeing & Sport programme focusing on:</p> <ul style="list-style-type: none"> • Audit • Statement compliance • Tailored CPD opportunities • Monitoring & Evaluation <p>All teaching staff to attend CPD in the academic year.</p>	£2000	<p>Participation: Training for all staff through TPAT CPD did not occur due to covid. All teaching staff received training on the delivery of real P.E and how to adapt it to suit their setting.</p> <p>Attainment: Teaching staff are competent with Real P.E and ready to implement in 2021/22.</p>	<p>Sustainability: PE lead to maintain momentum of Real PE training and monitor implementation and impact.</p> <p>Next Steps: Ensure complete assessment picture for all pupils is developed throughout 2021/22 using Real PE. Take advantage of</p>

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	Real P.E scheme CPD. Delivered by Kate Chaplin. Online webinar and on site modelled lessons for teaching staff. 3 online modules for P.E lead.	As above	Whole School Improvement: Collective understanding, purpose and motivation amongst teaching staff to deliver Real PE effectively.	CPD offer through TPAT post covid disruption.
	Total Planned Spend	19,089		
	Total Actual Spend	17,881		
	Total Underspend	2,159 (including previous underspend)		