

PRIMARY PE & SPORTS PREMIUM STATEMENT St Erth 18/19

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19 (click here if you are unsure of the exact amount)	£16,840
What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Chris Armstrong	Lead Governor responsible	Rachel Brotheridge
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p align="center">Area of Focus & Outcomes</p>	<p align="center">Actions <small>(Actions identified through self-review to improve the quality of provision)</small></p>	<p align="center">Funding -Planned spend -Actual spend</p>	<p align="center">Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p>	<p align="center">Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p align="center">Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Provision of swimming sessions for Yr. 6 – (in addition to core offer of 6 sessions yearly Yrs 1-5). To cover stroke development / water safety.</p> <p>Specialist P.E. teacher employed to deliver school schemes of work, plan session and work alongside class teachers / TAs/ share information on attainment in PE sessions</p> <p>Funding for Cornish Pirates rugby Scheme to deliver 6 sessions to Yr.5/6. CPD to be cascaded to staff during staff meeting.</p> <p>Purchase of new and replace existing equipment following audit and need.</p>	<p>£1000</p> <p>£4500</p> <p>£500</p> <p>£1000</p>	<p>Increased water confidence/ability – 16 children involved. 94% able to swim 25m confidently.</p> <p>5 teachers and 8 TAs involved in upskilling of workforce and greater awareness of measurable progress – better appreciation of where active classrooms and outdoor learning can complement P.E. curriculum – greater activity and increased participation by all pupils (111 on roll).</p> <p>Greater participation rates, less children refusing to take, plus building of links with local clubs. 2 teachers and 2 TAs involved in upskilling of workforce</p> <p>Greater opportunity for participation from all year groups including better variation and breadth of delivery through equipment purchased.</p>	<p>Upskilled staff able to sustain provision of high quality P.E. Better awareness of shortfalls in attainment leading to targeted sessions.</p> <p>Yearly provision. Upskilling of staff</p> <p>Better storage and management of equipment leading to reducing costs.</p>
<p align="center">Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Become a Healthy School to contribute to improvements in wellbeing for the whole school community, and to overall school improvement - raising attainment, achievement and aspirations.</p>	<p>£1500</p> <p>£250</p>	<p>Raised awareness of benefits of healthy lifestyle promoted throughout school ethos.</p>	<p>Engagement in Healthy Schools audit</p>

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<p>(Key Indicator 1)</p>	<p>Integration of safe usage of our Trim Trail at lunchtimes, linked to CPD of lunchtime staff.</p> <p>Growing last year's daily activity programme (10-15 minutes) to work towards government daily activity targets (e.g. wake and shake sessions, maths trails, go noodle and daily mile). Purchase of consumable equipment.</p> <p>Working with secondary school dance club to develop wake and shake routines with pupils at after school club.</p>	<p>£1000</p> <p>£300</p>	<p>Increased activity levels delivered during breaks/lunch times. Each class (4 in school) have 30minutes a week at a minimum. Yr/1 and Y1/2 classes use it for weekly Physical development sessions</p> <p>Development of 10 minutes daily activity during class time creating greater activity levels (including during inclement weather). Better understanding among pupils of benefits of providing a range of activities – cascaded down to parents. Embed healthy lifestyle in ethos of school.</p> <p>Engagement/ownership of year 5/6 pupils in activity.</p>	<p>Continued safe use of trim trail.</p> <p>Develop further through whole school curriculum review, find opportunities and resources to support this.</p> <p>Incorporate wake and shake daily routines and seek further training for children to develop further independently.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Provision of opportunities for children to take part in a wider range of sports (e.g. BMX, street surfing, bowling)</p> <p>Targeted sessions for least active children or those highlighted by fundamental movement monitoring tool.</p> <p>Transport for building links with local secondary schools during after school club sessions (e.g. use of high jump equipment at St. Ives school)</p>	<p>£750</p> <p>£250</p> <p>£250</p>	<p>Children have accessed BMX riding, bowls, golf and other sports through local clubs. This has led in to children taking up new sports and becoming members of clubs.</p> <p>Sessions by invitation have led to increased activity in targeted group and higher levels of self-esteem. As a result pupils have become more positive in other areas of their school work.</p> <p>Children have been familiarised children with secondary school and extend opportunities to excel in a wider variety of activities.</p>	<p>Continue to invest in this area and investigate further links as suitable for pupil.</p> <p>Continue in 2020. Carry invitations and activity as required.</p> <p>Investigate the use of Penwith College facilities in 2020.</p>

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<p align="center">Competitions</p> <p align="center"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p align="center">(Key Indicator 5)</p>	<p>P.E. teacher employed to run after school clubs aimed at participation in a range of competitions (including school games qualifying events)</p>	£3000	<p>School participation and success in competitive events has increased. We have competed in: football, rounders, tag rugby, hockey and hi 5s. In addition a 75% of year 5/6 children have been involved in these events. The range of sporting activity has increased to include: bowls, golf and athletics.</p>	<p>Increased participation to be built on by entering competitions as appropriate to our cohorts. Continue to investigate a variety of activities that will engage children. Develop links with local clubs to create pathways to community sport.</p>
	<p>Resources and equipment purchased and maintained to enable extra curriculum clubs to be run in various sports linked with earlier audit</p>	£500	<p>Rounders, football, play time equipment.</p>	<p>Careful storage and maintenance. Audit of resources in 2019/20 to ensure high quality delivery.</p>
<p align="center">Leadership, Coaching & Volunteering</p> <p align="center"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Playground leader scheme to be formally initiated, targeting Yr 5/6 pupils during summer term to support activity at break/lunch times. (Player maker resource pack)</p>	£100	<p>Pack purchased. Leaders in place. Year 6 are leader and through staff training have been given an understanding of PACE</p>	<p>More formal training and systems in place for playground leaders.</p>
<p align="center">Community Collaboration</p> <p align="center"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Use of trim trail during Summer Fayre - focus on benefits of its use both in curricular and extra-curricular activities. Aim to raise community awareness and raise money for maintenance fund.</p>	£0	<p>PTA involved in fundraising on a number of fronts to support maintenance. This has led to parents engaging in a wider range of fundraising opportunities including developing outdoor resources for early years.</p>	<p>Continued promotion of the importance of the trim trail and development of outdoor provision that provides physical activity. School to lead fundraising efforts with PTA support.</p>
	<p>Better engagement with local clubs to deliver extra-curricular clubs in nonstandard activities (e.g. local bowling club, Archery, RFU and Bowls) Transport costs.</p>	£250	<p>Bowls, golf and rugby clubs have been involved in delivery this year. Each has offered pathways to youth participation, which have been promoted through the school. The increased variety of activity has also engaged a number of reluctant pupils</p>	<p>Links developed to be continued. Consider how the school can support in transport to get children to local clubs for community sport.</p>

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	Buy into Penwith area school sport partnership and Youth Sport Trust membership.	£250	Competition has allowed children to engage with others schools and develop social networks ahead of secondary transition. It has also allowed them to experience the sort of competition they would enjoy in a community based club sport.	Continue to support competition organising by buying in for 2019/20. Investigate ways of supporting children's transport to community clubs.
<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	All staff to team teach with P.E. specialist and spend time discussing measurable outcomes for each pupil at ends of units.	£ As above	CD Wheel assessment developed and implementation modelled to teachers. Increased understanding amongst staff of curriculum requirements and physical development milestones.	Teachers to deliver assessment lessons in 2019/20 and update the assessment wheel.
	TAs to work alongside P.E. teacher at Afterschool clubs to upskill them.	£ As above	Increased knowledge and confidence amongst TAs has enabled them to support small groups, adapting activities to engage reluctant learners.	Share good practice amongst support staff. Develop understanding about next steps in physical development.
	Phase 2 - Truro and Penwith Academy Trust Health, Wellbeing & Sport programme focusing on: <ul style="list-style-type: none"> • Audit • Statement compliance • Tailored CPD opportunities • Monitoring & Evaluation 	£1000	Tailored CPD offered to all staff and introduction of Monitoring and Evaluation tool based around Agility, Balance and Co-ordination. Support staff leading clubs as a result. Audit and statement compliance support taken up.	Continue. Planning for 2019/20 to incorporate results of audit and identify CPD opportunities.

The key changes from September 2018 are:

- You cannot use funding for capital expenditure
- Updated guidance for Swimming spend and Active Mile initiatives (see below)
- New reporting deadline (31 July 2019 - info below)

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New: Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here.](#)

New: Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Ofsted

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

New: School compliance reviews

DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.