

Teacher: Mr Hammond

Class: Godrevy

Term: Autumn 2 (A)

Year group: 5 & 6



In literacy we will learn about:

Responding to texts

- Ice Trap by Meridith Hooper
- Shacleton's Journey by William Grill
- ♦ Survivors by David Long
- Where My Wellies Take Me by Michael Morpurgo
- Polar Express by Chris Van Allsburg
- Rainbow Bear by Michael Morpurgo

Non-Fiction—Shackleton's Journey

 Newspaper writing based on Shakleton's Journey

Key Skills

- Using different sentence structures including using adverbials, passive & active sentnces
- Using and punctuating parenthesis and punctuate with brackets, dashes and commas

Guided Reading

Comprehension questions based on Kensukes Kingdom

As mathematicians we will learn about:

- Multiplication and Division
- ♦ Prime Numbers
- **♦** Statistics

As scientists we will learn about:

Forces

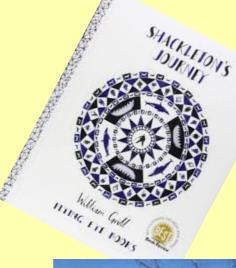
about the effects of water resistance and friction

Properties of materials

to classify materials by their thermal conductivity

Habitats

♦ to compare different environments and the way animals and humans adapt to extreme conditions.





In Religious Studies we will be learning about Sikhism, including:

- ♦ The Gurus
- Life and teaching of the ten gurus
- > The Guru Granth Sahib

Homework

Monday: Spellings (Please see reading record)

Wednesday (due in): Maths Homework booklet (1 page per week)

Friday: Times Table Test (Please see reading record)

Every Night: Reading atleast 10 minutes each night. Please log in reading record.

Topic Grid: Optional homework linked to our topic of Invaders and Settlers

Reading Journal: optional homework. Answer a question about your reading book

As historians we will:

- Find out about Viking explorations'
- Find out about Tudor explorations and in particular research about Christopher Columbus

In Design Technology we will:

Create a Viking Ship



As geographers we will learn about:

Shackleton' Journey

- Map work to identify the Antarctic, environmental concerns the Antarctic today
- Map Shackleton's journey on a globe and map marking significant locations within the story.
- Understand that the world has different time and climate zones through map work using different kinds of maps e.g. climate maps, physical maps,

To Think about Shackleton

What makes a good leader?
What does it mean to be part of a team?
How do we resolve conflict within a group?

Kensuke's Kingdom

Michael's father has a dream to sail around the world. Do you have a dream? What steps do you need to take to achieve it?

PSHE

Celebrating Difference

British Values

Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance