



Teacher: Miss Bloxam

Term: Summer 2

Class: Mousehole

Year group: 2

# Beside the Seaside



**Literacy:** We will be writing a story based on the book Flotsam. We will learn to construct interesting sentences that engage the reader. We will also recap instruction writing by creating a recipe for our healthy snacks. The Children will also write a recount about our trip to Trink farm.

**Poetry:** Kennings—the children will learn about kennings and write their own about different sea-life.

**Spelling:** This term we will focus on homophones and common exception words. We will continue to use word mats, dictionaries and sound charts to help spell words more accurately.

## Numeracy:

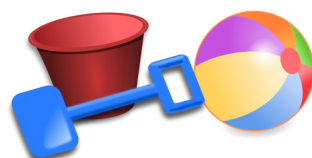
As always we will follow a Mastery approach to learning maths. This term we will be finishing off the year 2 curriculum by learning about Position and Direction and Statistics. All children will look at their own targets and with support will work towards filling any gaps in their learning and understanding.

## History:

We will find out about the history of the RNLI and why it is so significant to us living in Cornwall. We will place significant events for the RNLI on a timeline and learn about the importance of these events.

The children will be introduced to Grace Darling and learn about how and why she became famous.

We will discover how the seaside has changed over the years and identify the different ways in which people use the seaside.



**Music:** We will learn some traditional Cornish songs and sea shanties



## Pegasus Award:

Completing all areas of the award.

Camp Kernow—Exploring the Environment  
Beach Clean- Helping others  
Fitness—Keeping Healthy

## PE:

Athletics and fitness skills.



## Geography:

During this topic we will identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

We will also learn to use basic geographical vocabulary to refer to human and physical features of the seaside. We will use different maps to locate seaside towns in the UK.

## Art and Design:

As artists we will be learning how to texture and movement to a picture. We will create a painting depicting the Grace Darling rescue and learn how to create a stormy atmosphere.

During a trip to the beach we will create images in the sand and become sand sculptors.

**Design Technology:** We will research packaging found in shops for different types of sandwiches. We will discuss what we think makes a good package. Our task will be to design a healthy sandwich to take on a seaside picnic. We will also design and evaluate packaging for our snack.



## Science:

Children will think about what an ocean is before thinking about which animals live in oceans and which don't. They will then start to identify a variety of ocean animals. They will also look at different broad groups of animals, such as mammals, fish and birds, and consider why some are suited to living in the ocean and others aren't. They will also look at some different habitats and how they are different, identifying animals that could live in each one.

## Jigsaw: Changing Me

Talk about changes and transitions.

## RE:

We will learn the Jonah and the Whale story.







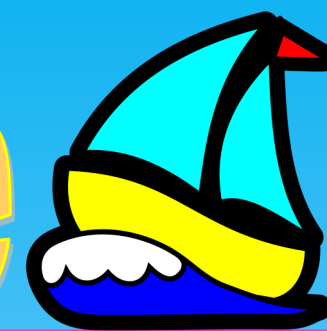
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Can you make some sand sculptures on the beach. Take some photos and bring them into share.

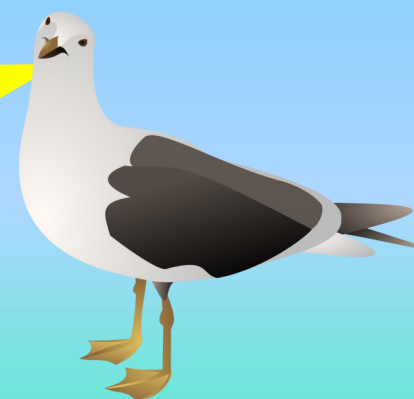


Find out about Stargazy Pie and its history. Write a short fact file about it or have a go at making one!



## Homework

Can you make up your own homework?



Create a mind map about all the things you have learned about the RNLI.



Create an under water collage or painting.



Take a rubbish bag to one of your local beaches. Collect as much litter as possible and keep our beaches clean.

What can you find out about the wreck of the SS Alba in 1938?



### Regular weekly homework tasks:

Spelling practise of words sent home

### Maths Focus:

Counting forwards and back in 10s from any given number below 100.

Recalling number bonds to 10 accurately quickly.

### Reading:

Read every night for 5-10 minutes.

Read a variety of texts and make links between them. What's the same? What's different?



### Recommended Books:

