St Erth Writing Assessment   YEAR 5   Name:

Super Spelling:	Organisation:	Purpose:
✓ ***Spells some of the Year 5 & 6 word list, including common exception words*** ✓ Spells words with the endings –able, and –ible, -ably and –ibly ✓ Spells words with the endings –ant, -ance/-ancy, -ent, -ence/ -ency, -cious and –tious ✓ Spells words with the ending –cial and -tial ✓ Adds suffixes beginning with vowel letters to words ending in –fer ✓ Spells homophones and other words that are often confused.	✓ Uses some devices to build cohesion within paragraphs that link sentences together ✓ Uses some cohesive devices to link paragraphs together ✓ Uses a range of organisational and presentational devices to structure non-fiction texts, appropriate to purpose and audience	✓ Develops ideas at the planning stage taking account of research and text models ✓ Plans and drafts writing making choices about audience, purpose and form ✓ Plans and writes to entertain: story and poetry ✓ Plans and writes to inform: recount, information, instructions and explanation ✓ Plans and writes to persuade: persuasion and discussion
Creativity:	**Grammar:**	**Punctuation:**
✓ Varies sentence structures in writing ✓ Uses vocabulary that is varied, imaginative and appropriate, including use of technical and specific words ✓ Begins to use a range of noun phrases, adverbs, adverbials and prepositional phrases to add description and precision writing ✓ In narrative, demonstrates growing ability to create effective settings, characters, atmosphere and plots, integrating dialogue effectively ✓ Shows, doesn't tell eg. 'he trudged to school'	✓ Uses expanded noun phrases to convey complicated information concisely ✓ Uses the modal verb ✓ Uses the correct tense consistently, throughout a piece of writing ✓ Uses relative clauses beginning with 'who', 'which', 'where', 'why' or 'whose' ✓ Recognises the differences between direct and indirect speech and relates to differences between informal and formal speech structures (eg. contractions) ✓ Recognises vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms ✓ Uses the passive voice to affect the presentation of information in a sentence ✓ Uses the perfect form of verbs to mark relationships of time and cause	✓ Uses a colon to introduce a list ✓ Uses bullet points and punctuates correctly ✓ Uses brackets, dashes or commas to indicate parenthesis ✓ Uses semi-colons, colons or dashes to mark boundaries between independent clauses ✓ Proof-reads for spelling and punctuation errors ✓ Uses commas to clarify meaning or avoid ambiguity ✓ Uses hyphens to avoid ambiguity
Handwriting:	**Speaking & Listening:**	
✓ Chooses whether or not to join specific letters and chooses the writing implement that is best suited for the task	✓ Performs own compositions, using appropriate intonation, volume and movement ✓ Suggests changes to vocabulary, grammar and punctuation to enhance the effect and clarify meaning ✓ Assesses the effectiveness of own and other people's writing	

Notes:

AUTUMN   SPRING   SUMMER