Area of Focus &	Actions	Funding	Impact	Future Actions & Sustainability
Outcomes	(Actions identified through self-review to improve the quality of provision)	(actual spend)	(Actual effect on pupils including measures/evidence)	(How will the improvements be sustained and what will you do next)
Curriculum Delivery engage young people in a high quality, broad and balanced curriculum	Qualified PE teacher to be employed to teach PE for 1 afternoon per week (with a class teacher)	5,500.00	Upskilling of class teacher in teaching of PE. Increased knowledge and confidence will lead to high quality, sustainable PE teaching in the school. Pupils will receive consistently high quality PE lessons. Increased enjoyment of pupils in PE leading to continued increase in extra curricular sports.	Different class teachers will benefit from the team teaching approach with the specialist teacher, leading to consistency of PE throughout the school.
	Coach to be employed to work with KS1 teacher	720.00	Greater take up of extra-curricular sports club places.	
	Hire of Chapel Hall	350.00	NO school hall so hiring chapel hall enables pupils access to more parts of PE curriculum	Continued pursual of avenues of funding to build a hall on school site.
Physical Activity, Health & Wellbeing all young people are aware of health	Increase in resources to be used for 'Huff & Puff' activities at lunchtimes	80.00	More pupils taking part in physical activity for more time	Ongoing programme.
related issues and are supported to make informed choices to engage in an active and healthy lifestyle				
Diverse & Inclusive	'Buying in' of less mainstream sport coaches (such as skateboarding))	150.00	A more inclusive and diverse PE curriculum.	Ongoing programme.
provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people	Purchase equipment and teaching resources to develop a fully inclusive curriculum	50.00		

	Extra curricular clubs to target KS1 pupils – teacher to be sent on `Energy Club' training	50.00	Greater numbers of pupils taking part in physical activity due to non-competitive nature of club	
Competitions Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities	Coaching for extra curricular clubs Pay for supply cover to allow staff to accompany teams to festivals and competitions Fuel for minibus taking groups to festivals and competitions	540.00 200.00 45.00	To ensure greater participation and successes in Level 2 competition. The school gained a place in The School Games for the first time Greater participation in a broader range of sporting activities.	Ongoing programme.
Leadership, Coaching & Volunteering provide pathways to introduce and develop leadership skills	Pupils to spend time training to be 'sport leaders' in order to have a greater ownership of the end of year Sports Day	0.00	Improved pupil self-esteem, confidence and readiness for curriculum activities	Initiate a more formalised 'Young Leaders' programme
Community Collaboration ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport	Buy in to Area School Sports Partnership offer Buy into Youth Sport Trust membership	175.00	Increased numbers of pupils participating in an increased range of opportunities Improvement in partnership work on physical education with other schools and other local partners More confident and competent staff with enhanced quality of teaching and learning	Ongoing programme.

Workforce increased confidence, knowledge and skills of all staff in teaching PE & sport	Teaching assistant to take part in Dodge Ball training Teacher to take part in Cardio Tennis training	100.00	Specialist equipment has provided as part of the training has been useful not only during PE lessons, but also during science/maths sessions (ie pedometers)	Further training to be taken up by staff as it becomes available/required
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The school has gained Bronze School Games Award this year.