



Teacher: Miss Bloxam

Term: Autumn 1

Class: Mousehole

Year group: 2

All About Me!



Literacy: We will focus on the story of 'Croc and Bird'. We will explore this high quality picture book to allow the children to put themselves inside the story and empathise with the characters and their issues and dilemmas. They will engage with the illustrations throughout the book and begin to understand and recognise the added layers of meaning these can give to our interpretation of a text.

Poetry: Collective Nouns and List Poems

Spelling: Children will be given lessons each week learning about spelling patterns and sounds. They will focus on different sounds/spelling patterns each week and learn to spell words that use these patterns. Children will have time to practice these words every day in school and will be sent home with a spelling list each week.

Numeracy:

They will follow a Mastery approach to learning maths and will be given opportunities to learn with concrete objects before moving on to pictorial representations. With the foundations firmly laid, they should be able to move to an abstract approach using numbers and key concepts with confidence.

To begin with we will focus on Number work learning about Place Value of 2 and 3-digit numbers. The children will be learning to identify, represent and estimate numbers to 100 using different representations including the number line. They will also order and compare numbers from 0 up to 100 and use < > and = signs. They will move on to work on addition and subtraction and will start by focusing on being able to recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. They will learn to add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two, 2- digit numbers; adding three one digit numbers.

Science: In this unit, we will learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy. They will classify different kinds of animal babies, learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. Focusing their own experiences, they will explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise. Throughout the unit, the learning materials will encourage children to make positive choices that contribute to a healthy lifestyle

Music: During this term we will be singing familiar songs in unison with actions ('The Wheels on the Bus' or 'Head, Shoulders, Knees and Toes'). We will adapt lyrics to make a new version of the song, e.g. 'The hand on my arm goes wave, wave, wave.' We will also learn new songs and perform as a group.



Geography: During this topic we will identify the UK on a world map and locate the four countries of the UK and their capital cities. We will explore the Union Jack and what it represents.

We will look at where we live in the UK and use a map to locate the town and street in which the school is located. We will begin to explore our local environment and describe what it's like, including country, town and street. We will look at the difference between rural and urban areas and identify which best describes our local area. We will also be identifying the services and features available in our immediate locality

Art and Design:

As artists we will be exploring what portraits and self-portraits are and how artists used them in the past. We will be exploring how facial expressions change with different emotions and looking at colours associated with different emotions. We will then create masks to portray different emotions. Finally, we will be presenting our names artistically using images, colours and patterns.

Design Technology: To get the class excited about healthy eating, we will explore pizzas, discovering what a variety of toppings and bases look like, taste like and feel like. They will then have the challenge of designing and making their pizza following their designs, being sure to work safely and hygienically. They will evaluate their pizzas once they have been made based on the success criteria.

Computing: The children will have the opportunity to learn about and reproduce the painting styles of great artists using computer programs. Each lesson focuses upon a different artist and their particular style. The children will use this as inspiration for mastering specific techniques within design-based software. At the end the children will have the opportunity to use a mixture of the styles and skills learnt within this topic to produce their own computer-painted masterpiece!

Jigsaw: Being Me in My World

The children will be given help to adjust to a new class and teacher. They will discuss any worries and will work together to create a set of class rules. The children will learn to focus on the positives of any new situations and know who to turn to for help.

RE: The Church

We will visit the church to learn about its features and their meanings.

Pegasus Award:

Helping Others
We will learn about the importance of helping others. We will look at the life of Helen Keller and how she overcame her own difficulties and made a difference to other people.

PE: We will be learning basic skills involving movement and special awareness. After that we will focus on different ways of moving with a ball. We will learn how to send and receive a ball.



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Can you paint or draw portraits of you and your family?

Bring them in to share with the class.

Write a song or piece of music about 'friendship'



Homework

Find as many words as possible using only the letters that appear in this word:

FRIENDSHIP

E.g. end, hip, pen

Can you make up your own homework?

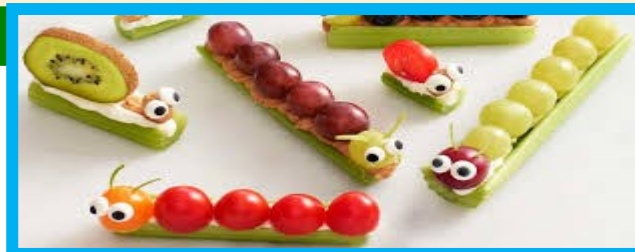


Design a Flag for our Classroom

Can you write and illustrate an exciting story?

Pegasus Award:
Helping Others!

At home and in your community do something to help others. You could wash the dishes or lay the table. Ask an adult to complete your Pegasus log sheet and bring it into school.



Create your very own menu for a healthy meal.
Can you make a dish from your menu and bring it in to show the class?

Regular weekly homework tasks:

Spelling practise of words sent home

Maths Focus:

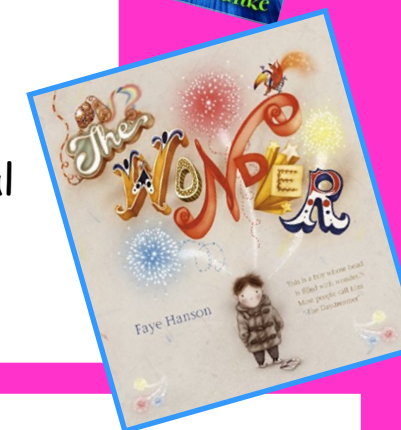
Practice doubling/to 20 and halving even numbers from 20

Using **Abacus** online or **Mathletics** to support maths in class

Reading:

Read every night for 5-10 minutes.

Read a variety of texts not just the book sent home from school (posters/ cereal boxes/newspapers etc.)



Recommended Books:

The Moonshine Dragon (Little Gems)

The Boy Who Grew Flowers

The Bear and the Piano

The Wonder

Frog and Toad are Friends

The Happy Endings

