

**Teacher:** Mr Hammond

Term: Summer 1 (A)

Class: Godrevy

Year group: 586



## As writers we will learn about:

Fiction—Historical Story—The Gas Mask

Non-Fiction Text—Rose Blanche

Discussion text—Should Rose Blanche have helped the Jews?



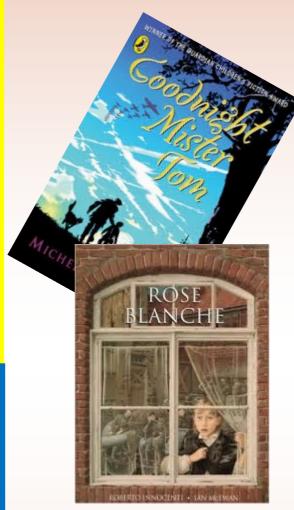
### As scientists we will learn about:

## Light

- how light appears to travel
- how objects need to reflect light to be visible
- how we are able to see things because of light travelling
- why shadows are the same
- shape as the objects that cast them

# **Properties of Materials**

To classify materials according to their transparency



## Religious Studies

### <u>Sikhs</u>

- Beliefs, values and community
- ♦ The 5 Ks

#### Think about

#### Rose Blanche

What would we do to help someone in trouble?

#### As historians we will learn about:

- the Second World War in Europe and why the Battle of Britain was such a significant turning point in British History.
- about the timeline of events such as the outbreak of the war, the Battle of Britain, the heroic rescue at Dunkirk, the Blitz, the D-Day landings, the liberation of the concentration camps and the celebrations of VE Day.
- Researching the lives of the ordinary people who faced the Blitz and had to deal with rationing and evacuation.
- about the inspiring stories and achievements of significant people such as Anne Frank and Winston Churchill.

# Computing

Green Screening – news report

# Geography

Learn about the countries involved in WW2

### As musicians we will:

Explore texture and timbre, how instruments are used to create different atmospheres. It will take children on a journey, through the songs of war of a nation expecting a quick and decisive victory, to the realization of the horrors of war and ultimately to peace

## **PSHE**

Relationships

### **British Values**

Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance

## As artists we will:

Create a large scale mural of London during the Blitz using silhouettes
Scherenschnitte (German
Paper Cutting) and the artist Wilhelm Gross