

YEAR 1 Maths Long Term Plan Overview



<p style="text-align: center;"><u>Place Value</u></p> <ul style="list-style-type: none"> ○ I can continue simple number sequences and shape patterns ○ I can count forward in 10s ○ I can identify one more/one less from a given number ○ I can count to and across 100, forwards and backwards from any number ○ I can read and write numbers from 1 to 100 in numerals ○ I can read and write numbers from 1 to 20 in numerals and words ○ I can show numbers using objects and on a number line and use the language of equal to, more than, less than (fewer), most, least 	<p style="text-align: center;"><u>Properties of Number</u></p>	<p style="text-align: center;"><u>Addition</u></p> <ul style="list-style-type: none"> ○ 1A.4 - I can add 10s using a structured number line/100 grid ○ 1A.3 - I can add ones using a structured number line/ 100 grid ○ 1A.2 - I can use number facts to add 1 digit numbers to 2 digit numbers (e.g. $4+3=7$ so $14+3=17$ and $24+3=27$) ○ 1A.1 - I know all pairs of numbers which make all numbers upto 12, and pairs with a total of 20 	<p style="text-align: center;"><u>Subtraction</u></p> <ul style="list-style-type: none"> ○ 1S.4 - I can count back in tens using a 100 grid ○ 1S.3 - I can count back in ones using a structured number line/ 100 grid ○ 1S.2 - I can use number facts to subtract 1-digit numbers from 2-digit numbers (e.g. $7-2=5$ so $17-2=15$, $27-2=25$) ○ 1S.1 -I know all the subtraction facts to 12 and pairs that make 20
<p style="text-align: center;"><u>Multiplication</u></p> <ul style="list-style-type: none"> ○ 1M.1 - I can double numbers to 10 	<p style="text-align: center;"><u>Division</u></p> <ul style="list-style-type: none"> ○ 1D.1 - I can find half of even numbers to 12 and know it is hard to halve odd numbers 	<p style="text-align: center;"><u>Fractions</u></p> <ul style="list-style-type: none"> ○ I can recognise, find and name a quarter of an object, shape or quantity ○ I can recognise, find and name a half of an object, shape or quantity 	<p style="text-align: center;"><u>Problem Solving</u></p> <ul style="list-style-type: none"> ○ I can solve practical problems in the context of measure e.g. length, weight, capacity and time ○ I can solve addition and subtraction 1 step word problems using concrete apparatus
<p style="text-align: center;"><u>Position and Direction</u></p> <ul style="list-style-type: none"> ○ I can describe position, direction and move- ment including whole, $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ 	<p style="text-align: center;"><u>Percentages and Ratio</u></p> <ul style="list-style-type: none"> ○ 	<p style="text-align: center;"><u>Statistics</u></p> <ul style="list-style-type: none"> ○ 	<p style="text-align: center;"><u>Time</u></p> <ul style="list-style-type: none"> ○ I can read and write the time on an analogue clock for o'clock and half past ○ I can recognise and use language relating to dates including days of the week, months and the term 'year' ○ I can sequence events in chronological order using before, after, today, tomorrow etc.
<p style="text-align: center;"><u>Decimals</u></p> <ul style="list-style-type: none"> ○ 	<p style="text-align: center;"><u>Shape</u></p> <ul style="list-style-type: none"> ○ I can recognise and name common 3D shapes (cuboid, cube, pyramid, sphere) ○ I can recognise and name common 2D shapes (rectangle, circle, square, triangle) 	<p style="text-align: center;"><u>Measurement</u></p> <ul style="list-style-type: none"> ○ I recognise and know the value of different denominations of coins and notes ○ I can compare, describe, measure and record weight and mass: heavy/ light, heavier than, lighter than ○ I can compare, describe, measure and record capacity and volume: full/ empty, more than, less than, half, half full, quarter ○ I can compare, describe, measure and record length and height 	