



Teacher: Miss Bloxam

Term: Spring 2

Class: Mousehole

Year group: 2

# Hop on Board!



## Literacy:

After a surprise visit from Sunny the meerkat, the children will read the text Meerkat Mail and develop their retrieval and inference skills to answer questions about the text. We will Look at non-chronological reports and find out all about meerkats. We will invent our own undiscovered animals and write fact files about them.

**Poetry:** Kennings- we will look at the animals we have been learning about and write our own kennings.

**Spelling:** Children will be given lessons each week learning about spelling patterns and sounds. They will be given time daily to practice these spellings and learn and apply the spelling rules. This term we will continue to focus on the Y2 Common Exception Words and learn how to check for spelling mistakes in our writing.



## Numeracy:

They will follow a Mastery approach to learning maths and will be given opportunities to learn with concrete objects before moving on to pictorial representations. With the foundations firmly laid, they should be able to move to an abstract approach using numbers and key concepts with confidence.

This term will continue to reinforce our understanding of Place Value and revise our learning of addition and subtraction.

We will continue to learn about money in practical ways. We will learn how to count money, exchange money, find equal amounts, calculate change and solve problems involving adding and subtracting money. At the end of the unit the children will be given the opportunity to walk to the local shop and buy items from a shopping list. It will be up to each group to decide if they have enough money and what change they should receive. This term we will also begin to look at Fractions and make links to multiplication and division.

## History:

In history we will look at how transport has changed through the ages. The children will be given opportunities to learn about different types of transport and place the inventions on timelines.



We will pay particular focus on the work of Richard Trevithick and his full-scale steam locomotive called 'The Puffing Devil'.

We will learn about how travel has changed because of these inventions.

## Music:

This term we will continue to learn the ukulele. We will also learn some traditional Cornish songs, including 'Going Up Camborne Hill'.

## Pegasus Award:

### Skills for Life:

Our Skills for life Target is to learn multiplication and division facts for the 2,5, and 10 times tables. Children will have 1 minute quizzes daily.

**PE:** Year 2 will explore different methods of movement and travel; they will experiment moving like different types of transport.

They will create dance to depict the first moon landing.

## Geography:

Whilst exploring the setting of Meerkat Mail, the children will locate the Kalahari Desert, looking at which continent and countries it is located in and which oceans surround it.

We will explore the different forms of transport that could take us to Africa and learn about the different continents of the world. Mousehole class will conduct a survey about how we travel to school.

We will take Sunny (the meerkat) on a trip around our village and send a letter to his family, alongside a simple map of the village.

## Art and Design:

Developing our Art and Maths skills, we will explore positioning and patterns with printing to create an image of meerkats.

The children will create their own meerkat stamp and give each other positional instructions (N,E,S,W up, down, left, right) in order to create a final piece.



## Design Technology:

Mousehole class will be making different vehicles for Sunny to travel in. They will include, boats, hot air balloons and their own inventions.

## Science:

This term we will be experimenting with and exploring the uses of everyday materials.

## Computing:

The children will complete a research project using search engines effectively to find out their own information about the Kalahari Desert and the animals that live there. They will present their findings to an audience using a powerpoint presentation.

We will use Popplet to make mind maps about animals from different continents.

## Jigsaw: Being Me in My World

The children will be given help to adjust to a new class and teacher. They will discuss any worries and will work together to create a set of class rules. The children will learn to focus on the positives of any new situations and know who to turn to for help.

## RE: The Church

We will learn about the Easter Story.





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Make a model of your favourite form of transport. It could be an old fashion version or a modern up to date one.

You could make it using lego or any other every-day construction materials.



Learn a traditional Cornish song. Will you be brave enough to perform it in front of the class?

You could do it in groups of 2s and 3s.



## Homework

Make up a story about an adventure that you could have in a hot air balloon.



Where would you go?  
What might you see?  
How does it feel?

Can you surprise Miss Bloxam with your own homework ideas based on our topic?



Create a fact file about another animal that lives in the Kalahari Desert.



Who is Richard Trevithick?

Can you create a simple timeline of his life?

What interesting facts will you discover?

### Salt Dough Maps

Make a salt dough map of the world. Label the continents and oceans.

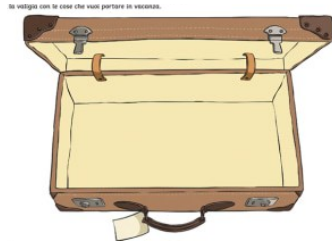
Can you plot the UK, Cornwall and St Erth on your map?



Can you write a set of instructions to pack a suitcase for a holiday in South Africa?

How to pack a suitcase.

You will need:



### Regular weekly homework tasks:

Spelling practise of words sent home

### Maths Focus:

Maths On Track homework sheets- revision of previous learning.

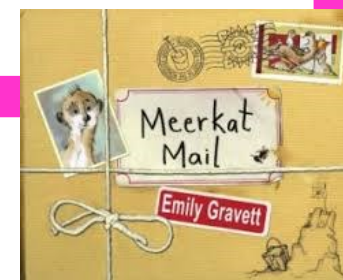
Using **Abacus** online or **Mathletics** to support maths in class

### Reading:

Read every night for 5-10 minutes.

Complete the Karate reading menu. Sign and date only one box per day.

Read non-fiction texts about animals.



### Recommended Books:

