



PRIMARY PE & SPORTS PREMIUM STATEMENT



Key:

Spent	
Planned	
Spend	

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£16,850
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	CHRIS ARMSTRONG / ERIKA BLOXAM	Lead Governor responsible	RACHEL BROTHERIDGE
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	<p>Review all elements of the curriculum: minimum requirements and extra particularly KS1, against physical literacy framework using TPAT fundamental movement monitoring tool.</p> <p>Development of TPAT fundamental movement monitoring tool. (part of TPAT package)</p>	£1000	<p>Impact:</p> <ul style="list-style-type: none"> • Increase participation • Earlier introduction to high quality P.E. • Working towards meeting government daily activity targets. • It will allow enhanced monitoring of essential skills attained by children – • Increased ability of pupils, staff and parents to determine what is required to develop children's physical literacy. • Enhance the Whole school approach to Physical Activity giving clear training and a system for staff, pupils, parents and educational leaders. 	<p>P.E. provision to be audited and reviewed annually.</p> <p>Monitoring tool to be reviewed across MAT as well as achievement.</p> <p>Information will allow greater efficiency and effectiveness of targeting activities, competitions that are required by the children.</p> <p>Sustainability: Staff Training on physical literacy and next monitoring system will embed it into the school.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

	Provision of swimming sessions for Yr. 6 – (in addition to core offer of 6 sessions yearly Yrs 1-5). To cover stroke development / water safety.	£800	Increased confidence / competence in pupils.	
	Specialist P.E. teacher employed to plan / deliver initial sessions alongside class teachers / TAs./ share information on attainment in PE sessions	£4500	Upskilling of workforce and greater awareness of measurable progress – better appreciation of where active classrooms and outdoor learning can be used to compliment P.E. curriculum – greater activity and increased participation time by all pupils at the school.	Upskilled staff able to sustain provision of high quality P.E. More active lessons to be planned in at start of year due to raised awareness of need and opportunities.
	Funding for Cornish Pirates rugby scheme to deliver 6 sessions to Yr.5/6. CPD to be cascaded to staff during staff meeting.	£360	Greater participation rates plus building of links with local clubs. Upskilling of workforce.	Yearly provision. Upskilling of staff
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i> (Key Indicator 1)	Engage in Cornwall Healthy Schools programme	£4000	Greater awareness amongst pupils/parents about benefits of a healthy lifestyle	Engagement in Healthy Schools audit.
	50% of funding for new trim trail (to include maths trail/orienteering stations) Training for lunchtime staff on safe usage of trim trail. Introduction of a more varied daily activity programme (10-15 minutes) to work towards government daily activity targets (e.g. wake and shake sessions, maths trails etc as well as daily mile). Work with secondary school dance club to develop wake and shake routines with pupils at after school club		Increased activity due to use during lunch times. Maths trail/orienteering course to allow active classroom activities. All pupils engaged in daily physical activity (including during inclement weather). Better understanding in parents/pupils of the benefits of a range of activities. Embed healthy lifestyle in the ethos of the school	Physical activity embedded in the ethos of the school day. Parents engaged and reinforcing message out of school.

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How many completed the club?

PRIMARY PE & SPORTS PREMIUM STATEMENT

	Parents involved in activities during open days. Active classroom training planned for year 2018	£250 (approx)		Course information to be cascaded through school at staff meeting
Diverse & Inclusive <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i> (Key Indicator 4)	Provision of opportunities for children to take part in a wider range of sports (e.g. BMX, street surfing, bowling) Targeted sessions for least active children or those highlighted by fundamental movement monitoring tool. (provided by teacher from local secondary school) Transport for building links with local secondary schools during after school club sessions (e.g. use of high jump equipment at St. Ives school)	£750	Increased engagement of pupils in a wider range of activities, leading to take up outside school. Better links with clubs to provide pathways out of schools. Disaffected pupils engaged – improved attitudes / behaviour / attendance. Links with secondary school. Greater range of activities possible alongside coaching from secondary school pupils – improved opportunities and improved chances that these pupils will engage with P.E. after transition to secondary school.	Greater range of activities to be developed with local secondary schools / clubs / providers. Next: maintain links to ensure sustainability Specific needs of target groups continue to be identified and addressed – made easier by TPAT monitoring tool.
	P.E. teacher employed to run after school clubs aimed at participation in a range of competitions (including school games qualifying events)	£3000	Increased numbers of pupils participating in competitive opportunities both intra and inter school. 89% of children <i>expected</i> to reach national attainment standards in English, maths and reading who are taking part in after school clubs.	Domino effect of more children taking part in competitions leading to greater desire to be involved. Continued after school club programme.
	Minibus driver training for at least one member of staff to enable transport to competitions (including school games qualifying events) Resources to enable clubs to be run in various sports.	£80 £500	Impact: Greater social and emotional wellbeing development, through engagement within school and the local sport partnership competitions. Development of resilience for children.	

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Commented [JC4]: Do you have any numbers in terms of club engagement? If you do not have the numbers I have integrated the sentences to use the attainment data. Am I correct by what I done?

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PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Playground leader scheme to be formally initiated, targeting Yr 5/6 pupils during summer term to support activity at break/lunch times. (Player maker resource pack)</p>	<p>£73</p>	<p>Improved self-esteem, confidence, organisational and leadership skills developed, leading to improvements in readiness for curriculum activities.</p> <p>All pupils engaged in regular organised physical activity.</p> <p>Impact: Engaging and helping the whole school approach and importance of physical activity to children.</p>	<p>Leadership scheme to be used yearly to ensure there are always leaders trained.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Use of trim trail during Summer Fayre - focus on benefits of its use both in curricular and extra-curricular activities. Aim to raise community awareness and raise money for maintenance fund.</p>	<p>Summer Term</p>	<p>Increased awareness of activity targets by parents and better understanding of the range of activities available.</p>	<p>Ongoing fundraising to ensure safe use of trim trail in future.</p>
	<p>Better engagement with local clubs to deliver extra-curricular clubs in non-standard activities (e.g. local bowling club) Transport costs.</p>	<p>£100</p>	<p>More pupils engaged in activities including those not normally provided in the curriculum.</p>	<p>Better links with clubs leading to easier pathways for children outside school. More regular engagement with clubs and community members. Developing sustainability within the local community.</p>
	<p>Buy into Penwith area school sport partnership and Youth Sport Trust membership.</p>	<p>£250</p>	<p>Impact: National information from the YST to help use sport premium correctly and enhance the whole school approach.</p>	
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Staff to receive training in physical literacy to improve understanding of new monitoring tool outcomes. (part of TPAT package)</p>		<p>Confidence and competence of staff in teaching P.E. increased alongside better understanding of outcomes for children (as measured by monitoring tool) leading to improved knowledge of next steps.</p>	<p>Continued upskilling of existing staff in provision and monitoring of P.E.</p>

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PRIMARY PE & SPORTS PREMIUM STATEMENT



	<p>All staff to team teach with P.E. specialist and spend time discussing measurable outcomes for each pupil at ends of units.</p> <p>Coaches in various sports to be used to upskill teachers and TAs – this can be cascaded during staff meetings</p> <p>TAs to work alongside P.E. teacher at afterschool clubs to upskill them.</p>	£630	<p>More inclusive P.E. curriculum provided and strengthening the whole school approach.</p> <p>Greater opportunities for children to participate in an increased range of competitive opportunities.</p>	<p>Staff meetings to be scheduled to cascade CPD across school.</p> <p>TAs upskilled – possible future clubs to be run by TAs.</p>
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Commented [JC6]: Do we have numbers for this or shall we put to be spent?