Year 3 Reading Overview

Decoding: I can read out loud confidently, understanding how to use a range of punctuation
Decoding: I can use my growing knowledge of root words to read and understand new words
Decoding: I can use my growing knowledge of prefixes to read and understand new words
Decoding: I can use my growing knowledge of suffixes to read and understand new words
Decoding: I can use the context of the sentence to help me to read unfamiliar words
Comprehender: I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Comprehender: I re-read to check the text makes sense
Comprehender: I can use a dictionary to check the meanings of words I have read
Comprehender: I am beginning to identify how language, structure and presentation contribute to meaning
Comprehender: I can identify the features, themes and conventions of different text types from wide range of books
Comprehender: I can use a range of organisational features to locate information, such as labels, diagrams and charts
Reading detective: I ask questions to improve my understanding of a text
Reading detective: I can make inferences about character's feelings, thoughts and motives from actions and justify these with evidence from the text
Reading detective: I can make predictions about the text and justify with evidence
Reading detective: I can empathise with a character
Language lover: I can discuss words and phrases that capture the reader's interest and imagination
Language lover: I can comment on the choice of language to create moods and build tension – 'crept makes you know he was quiet, but also that he was going slowly because he did not want to be caught'
Responder: I understand what the writer might be thinking – 'he thinks they are being mean'
Responder: I can begin to identify and comment on different points of view in the text
Big reader: I can retell some of the stories that I am familiar with orally
Big reader: I am beginning to identify the main ideas drawn from one or more paragraphs and summarise these