



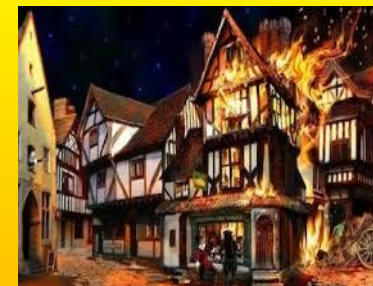
Teacher: Miss Bloxam

Term: Autumn

Class: Mousehole

Year group: 2

Fire! Fire!



Literacy: We will be reading about The Great Fire of London and using this in our written work.

We will focus on past and present tense.

Poetry: Rhyming couplets—A Fire Began

Spelling: Children will be given lessons each week learning about spelling patterns and sounds. They will focus on different sounds/spelling patterns each week and learn to spell words that use these patterns. Children will have time to practice these words every day in school and will be sent home with a spelling list each week.

We will learn about Samuel Pepys and write a diary extract.



Numeracy:

They will follow a Mastery approach to learning maths and will be given opportunities to learn with concrete objects before moving on to pictorial representations. With the foundations firmly laid, they should be able to move to an abstract approach using numbers and key concepts with confidence.

This term the children will be focusing on shape and multiplication.

We will learn to calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs

In Geometry we will be learning to:

Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line

Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces

Identify 2D shapes on the surface of 3D shapes

Compare and sort common 2D and 3D shapes and everyday objects.

History:

Find out about the Gunpowder Plot and the plotters. The children will learn about what why Robert Catesby and his friends wanted to kill king James I.

The Great Fire of London: the children will begin to learn about how different life was in the past and the events that led to the great fire.

The children will learn about how the fire led to new laws.

Music: Find out about historical songs and chants connected to the Great Fire of London. Explore dynamics, pitch and tempo. Use all you have learned to create a simple 4-part music and movement composition, inspired by the Great Fire.



Geography:

During this topic we will revise finding the UK on a world map and locating the four countries of the UK and their capital cities.

We will locate London on a map and learn that the River Thames is an important river. We will compare a modern map of the city to a map of London at the time of the great fire.

Art and Design:

As artists we will be exploring what portraits and self-portraits are and how artists used them in the past. We will be exploring how facial expressions change with different emotions and looking at colours associated with different emotions. We will then create masks to portray different emotions. Finally, we will be presenting our names artistically using images, colours and patterns.

Design Technology:

Bonfire night crafts

3D models of Tudor Houses

We will design- make and evaluate.



Computing:

We will be continuing to learn to log in to different programs independently.

We will use Publisher to learn how to insert pictures to a text.

The class will also begin to use Popplet on the iPad to create a mind map.



Jigsaw: Being Me in My World

The children will be given help to adjust to a new class and teacher. They will discuss any worries and will work together to create a set of class rules. The children will learn to focus on the positives of any new situations and know who to turn to for help.

RE: The Church

We will talk about the Nativity story and recreate this in our KS1 Nativity.

Pegasus Award:

Skills for Life:

Identify a target to work towards and complete in Folder.

PE:

Swimming.

Game skills





Teacher: Miss Bloxam

Term: Autumn 2

Class: Mousehole

Year group: 2

Fire! Fire!



Create a Fact File about The Great Fire of London



Create a dance or song to perform in class.



Homework

Create a map of London in 1666 showing the location of the River Thames, Pudding Lane bakery and where the fire spread. This could be drawn or collaged. Alternatively, you could create a 3D map with miniature buildings e.g. Houses of Parliament, Pudding Lane bakery etc.

Can you make up your own homework?



Make a new shop sign for the bakery on Pudding Lane.

Can you write a diary account of the days following the fire?

Make a model of a house in London in 1666.

Create or reproduce a picture depicting a scene from London during the great fire. You could draw, paint, collage, use chalks or use a computer paint package to create your picture.

Research and try out a baking recipe. Bring it in to class so that we can all share!

Write a list of instructions on how to bake it.



Regular weekly homework tasks:

Spelling practise of words sent home

Maths Focus:

Counting forwards and back in 10s from any given number below 100.

Using **Abacus** online or **Mathletics** to support maths in class

Reading:

Read every night for 5-10 minutes.

Complete the Karate reading menu. Sign and date only one box per day.



Recommended Books:

The Great Fire A City in Flames—
Ann Turnbull
Fire Cat

The Great Fire of London
Ladybird Histories.

