

St Erth Writing Assessment

YEAR 6

Name:

<p><u>Super Spelling:</u></p> <ul style="list-style-type: none">✓ Spells words with the letter string -ough✓ Spells words with silent letters✓ Uses 'i before e except after c'✓ Uses a dictionary to check the spelling and meaning of words using the first three or four letters of a word✓ Uses a thesaurus✓ *Spells most words correctly, including common exception words (years 5 & 6 list)	<p><u>Organisation:</u></p> <ul style="list-style-type: none">✓ *Uses a wide range of devices to build cohesion within paragraphs that link sentences together and elaborate on ideas*✓ *Uses paragraphs consistently and appropriately using a wide range of devices that build cohesion between paragraphs (eg. as mentioned previously, ellipses)*	<p><u>Purpose:</u></p> <ul style="list-style-type: none">✓ Précises (summarises) longer passages✓ Plans and writes to entertain: story and poetry✓ Plan and writes to inform: recount, information, instructions and explanation✓ Plans and writes to persuade: persuasion and discussion
<p><u>Creativity:</u></p> <ul style="list-style-type: none">✓ *Uses adverbs, prepositional phrases and expanded noun phrases effectively to add detail, qualification and precision*✓ *Creates atmosphere, and integrates dialogue to convey character and advance the action*✓ *Uses a wide range of clause structures, sometimes varying their position within a sentence*	<p><u>Grammar:</u></p> <ul style="list-style-type: none">✓ Knows a range of synonyms and antonyms✓ *Selects vocabulary and grammatical structures that reflects the level of formality required mostly correctly*✓ *Uses passive and modal verbs mostly appropriately*✓ *Manages the shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures*✓ *Selects verb forms for meaning and effect*	<p><u>Punctuation:</u></p> <ul style="list-style-type: none">✓ Uses colons to introduce a list and semi-colons within a list✓ Uses a correctly punctuated question tag in speech ("This is your favourite, isn't it?")✓ *Uses inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and makes some correct use of semi-colons, dashes, colons and hyphens*✓ *Uses the full range of punctuation taught at Key Stage 2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly*
<p><u>Handwriting:</u></p> <p>*Maintains legibility, fluency and speed in handwriting through choosing whether or not to join specific letters*</p>		
<p>Notes:</p>		

AUTUMN

SPRING

SUMMER