



Teacher: Miss Bloxam

Term: Spring 1

Class: Mousehole

Year group: 2



SUPERHEROES

In literacy we will start to write longer narratives, using expanded noun phrases and conjunctions.

We will write about our favourite superhero and write a story about a Batman adventure that is familiar to us.

In reading we will focus on the layout of texts and how they help us to retrieve information.

We will re-read familiar text to build up fluency and expression when we are reading.

Spelling: learn to apply different rules when adding suffixes.

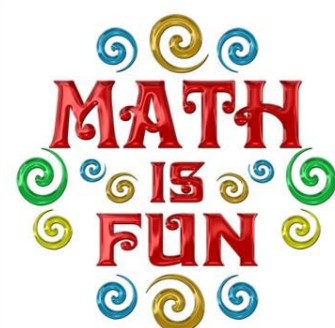


Numeracy:

In maths this term we will be continuing to build on our multiplication and division facts. We will start to recognise the links between them and use our facts to solve problems.

We will review what we have learned about Place Value and continue to develop our reasoning skills.

This term we will look at Fractions for the first time.



History: We will learn about important people in History who are real-life heroes.

We will learn about Mary Seacole and Edward Jenner, and how they helped lots of people.

We will also learn about real-life Wonder Women who have been inspired others.

Music:

This term we will be learning to play the Ukulele.



Pegasus Award:

Skills for life:

Learning Multiplication and Division Facts for the 2s, 5s and 10 timestables.

PE:

Develop hand eye coordination.

Geography:

Locate Oceans, identify poles and create a key for a simple map

We will consider geographical features that would be good for secret bases.

We will learn about Undersea and Polar explorers and discuss how they might be similar to superheroes.

Art and Design:

We will learn to draw different superheroes in Cartoon / comic book format.

We will also learn to paint a skyline using white to add tone and build up a city landscape using newspaper and layering.

Design Technology:

We will be creating superhero pop up cards and balloon powered super cars.



Computing: We will be learning about how to use the internet safely

Use the ipads to create an information text (collaborative learning)

Jigsaw: Dreams and Goals

Look at inspiring young people and talk about how they achieved their goals.

How could we set and achieve goals?

RE: The Bible

Understand that the Bible is a special book for Christians.



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Create a superhero character and make him/her out of junk modelling materials.



Make a flipbook showing the adventures of a superhero stick person .

Use information books and the web to find out about Guinness World Record holders and their superhuman achievements.



Can you make up your own homework?



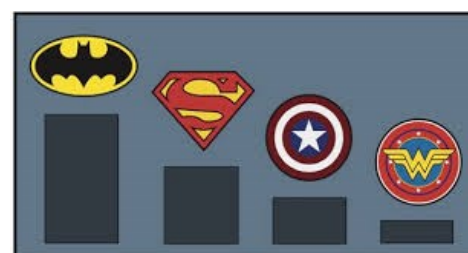
Create a healthy lunch box menu to help keep your superhero fit and healthy.

Read a newspaper with a parent or watch the news and see if you can spot any stories of people doing heroic things.

Take pictures of yourself being a 'superkid' at home. Maybe you tidied your room or helped wash the dishes? Bring your pictures to school to explain to your classmates what you did and how it helped your family.

Ask you family and friends who their favourite superhero is. Record this in a Tally Chart, then Pictogram and finally as a Bar chart.

1	I	6	
2	II	7	
3	III	8	
4	IIII	9	
5		10	



Spelling practise of words sent home

Maths Focus:

Counting forwards and back in 2s, 5s and 10s.
Using **Abacus** online or **Mathletics** to support maths in class

Reading:

Read every night for 5-10 minutes.

Complete the Karate reading menu. Sign and date only one box per day.

Regular
weekly
homework
tasks:



Recommended Books:

Traction Man
Traction Man and Turbo Dog
Supertato

