

Teacher: Mrs Thomas

Term: Autumn 2

Class: Treen

Year group: 1







Numeracy:

During this term we will be learning about; number and place value - reading and writing numbers accurately, mental addition and subtraction, calculation -

number bonds, mental and written +/-, geometry- properties of 2D/3D shapes, position and direction and problem solving and reasoning. All areas are covered throughout the year will be consolidated and developed further.

Literacy:

In literacy we will be writing a recount on 'Guy Fawkes' and learn and retell 'The Christmas story.' Children will create story maps and write their own poems.

We will look at sentence structure e.g beginning. Middle and end, written in the correct order (once upon a time and basic conjunctions). Children will learn how to punctuate sentences using capital letters, full stops, question marks and exclamation marks. Our focus is handwriting, spelling and reading to extend children's understanding of words and develop their fluency.

Science:

In science we will observe and describe weather associated with seasons and how day length varies, continue to compare and group everyday materials and observe closely, using simple equipment.



RE: Christianity

Learning about the church and the meaning of 'Christmas'.

We will visit the local church.

Jijsaw (PSHE)

Celebrating Differenceschildren will learn about the similarities and differences in people.

Music:

The children will use their voices expressively and creatively by sings songs and speaking chants and rhymes.

We will also experiment with a selection of musical instruments.



Art and Design:

The children will use a range of materials creatively to design and make products as well as using a wide range of art and design Techniques.

Design and Technology:

We will be using a range of materials creatively to design and make products linked to our topic.

PE:

The children will be building on skills to master basic movements including; running, jumping, throwing and catching, as well as developing

balance, agility and co-ordination, and begin to apply these in a range of activities.

History:

We will be looking at the life/lives of a significant person/people (Guy Fawkes) and changes beyond living memory.

Computing:

Children will use technology purposefully to create, organise, store, manipulate and retrieve digital content.



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Design and make a Christmas decoration.



Weekly spelling practise on Spellodrome.



Create a Christmas card.



Can you crate you own homework project on different ways we Celebrate!





ICT: Research how Christmas is celebrated in other parts of the world.

Can you find some creative Celebration recipes.



Make a mobile about the different Celebrations from around the world.

Fact File

Why do we celebrate Christmas?

What are your traditions at Christmas?

How do people you know celebrate Christmas?

Reading:

Read every night, record and sign in your reading record book.



Books

Bring in Christmas and winter stories and

poems.





