



Teacher: Mr Hammond

Term: Spring 1 (B)

Class: Godrevy

Year group: 5 & 6

Home is Where the Heart is



As writers we will learn about:

Fiction—Responding to a text (Way Home by Gregory Rogers)

- ◇ Learn an adventure story (Sandy Cove)
 - ⇒ Create imaginative settings and characters
 - ⇒ Integrate dialogue effectively
 - ⇒ Link paragraphs together
 - ⇒ Use fronted adverbials and prepositions
 - ⇒ Use varied vocabulary including noun phrases and adverbs
- ◇ Write an adventure story in alternative setting (St Erth dump, Railway Station, Own Choice)

Non-Fiction text—Learn Information text—The Rockpool Serpent

- ◇ Link paragraphs and sentences together with cohesive devices
 - ⇒ Use a variety of sentence structures, including dropping in extra information
 - ⇒ Use a range of punctuation including: colons, semi-colons; brackets, dashes and commas for parenthesis,

As mathematicians we will learn about:

- ◇ Number and Place Value – Negative Numbers
- ◇ Calculation – Mental calculations for +/÷/x
- ◇ Calculation – Mental Division
- ◇ Calculation – Written Division
- ◇ Fractions/ Percentages and Ratio
- ◇ Shapes and Angles

Computing—We will learn about:

- ◇ Blogging/ E-mail
 - ⇒ Create a sequence of blog posts on a particular theme or topic
 - ⇒ Incorporate additional media, such as audio or video
 - ⇒ Comment critically on the posts of others
 - ⇒ Develop a critical, reflective view of a range of media, including text



As geographers we will learn about:

- ◇ About the UK (area, population, life expectancy and other)
- ◇ Counties in the UK
- ◇ Towns and Cities in the UK
- ◇ Hills and Mountains (the Pennines, the Highlands and the Lake District)
- ◇ At the Seaside (pebbly and sandy beaches, sea caves, arches and stacks)
- ◇ Rivers

As artists we will:

- ◇ Learn about the British artists L.S Lowry and create paintings in his style

Religious Studies—We will learn about:

- ◇ The Bible
 - ⇒ Different Types of Writing in the Bible

As scientist we will learn about:

Living Things in their Habitat

- ◇ Describe how living things are classified into broad groups according to common observable characteristics (5)
- ◇ Classify plants and animals into groups. (5)
- ◇ Tell you why I have classified them into those groups. (5)
- ◇ Describe the differences between the life cycles of: A mammal, a bird, an insect, an amphibian. (5)

As Musicians we learn about:

- ◇ sing with accuracy Trelawny, On Ilkley Moor, O Flower of Scotland, The Ash Grove and Danny Boy
- ◇ To play accurately and with a sense of style an arrangement of a folk song.

PSHE

Dreams and Goals

British Values

Democracy, Individual Liberty, Mutual Respect, Tolerance