

## Prime Areas

### PSED

Play co-operatively, sharing ideas and listening to others - people who help us role play & small world play.

Encounter new activities & experiences with confidence.

Imagine you were a Superhero! Which Superhero would you like to be? Why?

### Communication & Language

Talk about the differences between Superheroes and People who help us.

Respond to how and why questions to communicate their ideas about 'People who help us'

Explain their ideas clearly to others.

Respond to instructions from others.

### Physical Development

Form letters correctly in the cursive style.

Use a range of equipment to cut, shape and join in craft activities.

Explore with moving in a range of ways to music.

Throw and catch small and large balls.

## Treen Class - Reception

Spring 1<sup>st</sup> 2018

## Superheroes & People who help us

### Literacy

Use phase 2 and 3 graphemes to read and write simple sentences using a range of texts:

Recounts - Christmas day

Instructions

'Superhero Hotel' story - what Superhero powers would you have?

### Mathematics

Recognise and order numbers to 20.

Solve addition and subtraction problems using practical apparatus and counting on or back.

Recognise & name 2D and some 3D shapes.

Solve simple money problems.

Begin to recognise o'clock & half past times.

## Specific Areas

### Understanding the World

Find out about the different Superheroes

Look at and compare features (using books and videos).

Use the ipad to make recordings of children being Superheroes.

### Expressive Arts & Design

Design and make a superhero and act out stories.

Use a range of materials to represent the environment.

Make 3D models and draw 2D pictures of Superheroes, choosing shapes carefully.

Learn a range of songs and dances.

Use instruments to represent different movements.