



*Caring, Sharing, Preparing for Life*

# Accessibility plan 2017 -2019

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### 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school will work with TPAT to develop any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

## 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association. As part of Truro and Penwith Academy Trust

## **4. Monitoring arrangements**

Last reviewed June 2017

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Governing Body

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Objectives	Actions to be taken	Person responsible	Date to complete actions by		
Increase access to the curriculum for pupils with a disability	<i>To improve access for all pupils and wheelchair users to/from classrooms</i>	<i>Complete door and ramp installation so that each classroom has outdoor access</i>	<i>HT, Site Manager, Governors</i>	September 2017		
	<i>To extend and refurbish school building to cater for all needs</i>	<i>Plans drawn up for school expansion to include necessary improvements to classrooms/access/size and facilities on sit</i>	<i>HT, Site Manager, Governors</i>	Autumn 2018		
	<i>To cater for curriculum needs on site (e.g school hall) and therefore avoid difficult journeys to and from site to access suitable venues for P.E, drama etc</i>	<i>Pursue funding streams</i>	<i>HT, Site Manager Governors</i>	ONGOING		
	<i>To ensure the accessible toilet area is maintained.</i>	<i>To ensure the accessible toilet is always kept clear and ease of access is maintained. All staff to monitor access and make sure that items are not stored in this areas.</i>	<i>All staff</i>	ONGOING		

	<i>To provide an alternative downstairs space for support/intervention activities e.g THRIVE (currently situated upstairs)</i>	<i>Short term - timetable current hall space for such interventions</i>  <i>Long term – school expansion plan to include SEN/Therapy room</i>	<i>HT, Site Manager Governors</i>	As necessary if required		
Ensure safety of disabled pupils	<i>Improve door safety by improving ease of opening whilst maintaining security</i>	<i>All internal doors to be fitted with slow shutting mechanisms</i>  <i>Finger guards fitted</i>	HT	September 2020  July 2017		
Improve and maintain access to the physical environment	<i>The environment is adapted to the needs of pupils as required.</i> <i>This includes:</i> <ul style="list-style-type: none"> <li>• <i>Entrances into the school avoiding steps</i></li> <li>• <i>Corridor width</i></li> <li>• <i>Disabled parking bay</i></li> <li>• <i>Disabled toilets and changing facilities</i></li> <li>• <i>Most library shelves at wheelchair-accessible height</i></li> </ul>	All accessible and can be adapted if a disabled pupil joins the school.          Some shelving at floor height but can be adapted if a wheelchair user joins the school	HT	ONGOING		

