



Teacher: Mr Hammond

Term: Spring 1 (A)

Class: Godrevy

Year group: 5 & 6

fee, fi, fo, fum!

As writers we will learn about:

Fiction — Narrative about a giant

Creating atmosphere in our writing

Range of sentence structures and punctuation

Non-fictions—Explanation for an invention

Connecting our writing together using connectives

Punctuation for parenthesis (when a word has been inserted into a sentence) including brackets (), dashes - or commas

As mathematicians we will learn about:

- ◇ 4 Operations (addition, subtraction, decimals and percentages)
- ◇ Fractions Decimals and Percentages
- ◇ Algebra

In our topic, we will learn about :

- ◇ Myths and legends of Cornish giants
- ◇ The Giant of St. Michael's Mount
- ◇ The Giant of Steam — Richard Trevivick
- ◇ The sleeping Giants — Levant and Geevor tin mine
- ◇ The Giant Man Engine and his route through Cornwall

As scientists we will learn:

Forces

- ◇ how mechanisms allow a smaller force to have a greater effect (5)

Materials and their Properties

- ◇ to classify materials in their response to magnets and hardness (5)
- ◇ to know why some materials are best suited to different uses (5)
- ◇ to separate a mixture (5)



In Religious Studies we will learn about:

Cornwall as a place of Christianity

- ◇ Methodism etc. John Wesley
- ◇ St. Piran

Story of David and Goliath

Homework

Monday: **Spellings** (Please see reading record)

CGP spelling book (Year 6 only)

Wednesday (due in) : **Maths Homework** booklet (1 page per week)

Friday: **Times Table Test** (Please see reading record)

Every Night: **Reading** atleast 10 minutes each night. Please log in reading record.

In Computing, we will learn:

to experiment with coding in the programme Scratch

In Art, we will learn:

to create silhouettes of engine houses

As musicians we will learn:

- ◇ to sing traditional Cornish folk songs both in unison and harmony.
- ◇ to use our voices to create work songs to accompany the long hard days of work in the mines

PSHE

Dreams and Goals

British Values

Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance

